

Lauren Squires

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Department of English
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ACADEMIC POSITIONS

- 2017- Associate Professor
Department of English
The Ohio State University
- 2017 Digital Media and Composition Institute (DMAC) faculty
The Ohio State University
- 2012- Assistant Professor
Department of English
The Ohio State University
- 2013 LSA Linguistic Institute Faculty
University of Michigan, Ann Arbor
- 2011-2012 Assistant Professor
Department of English
University of North Carolina Wilmington

EDUCATION

- 2011 Ph.D. Linguistics
University of Michigan, Ann Arbor
- 2006 M.A. Linguistics
University of Virginia
- 2003 B.A. Philosophy, Communication (*summa cum laude*)
American University
- 2007 (summer) LSA Linguistic Institute, Stanford University
- 2001 (fall) American University of Rome
- 2001 (summer) University of Hawai'i at Mānoa

PUBLICATIONS

2017. Squires, Lauren. Mini-experiments for teaching across the English linguistics syllabus. *American Speech* 92(2): 231-252.
2016. Squires, Lauren (Ed.). *English in Computer-Mediated Communication: Variation, Representation, and Change*. De Gruyter (Topics in English Linguistics 93).
2016. Squires, Lauren. Introduction: Variation, representation, and change in English in CMC. In Lauren Squires (Ed.), *English in Computer-Mediated Communication: Variation, Representation, and Change*, 1-14. De Gruyter (Topics in English Linguistics 93).
2016. Squires, Lauren. Stylistic uniformity and variation online and on-screen: A case study of *The Real Housewives*. In Lauren Squires (Ed.), *English in Computer-Mediated Communication: Variation, Representation, and Change*, 213-240. De Gruyter (Topics in English Linguistics 93).
2016. Squires, Lauren. Computer-mediated communication and the English writing system. In Vivian Cook and Des Ryan (Eds.), *Routledge Handbook of the English Writing System*, 471-486. Routledge.
2016. Squires, Lauren. Processing grammatical differences: Perceiving v. noticing. In Anna Babel (Ed.), *Awareness and Control in Sociolinguistic Research*, 80-103. Cambridge University Press.
2016. Squires, Lauren. Twitter: Design, discourse, and the implications of public text. In Alexandra Georgakapoulou & Tereza Spilioti (Eds.), *Routledge Handbook of Language and Digital Communication*, 239-255. Routledge.
2014. Squires, Lauren. Class and productive avoidance in *The Real Housewives* reunions. *Discourse, Context, & Media* 6: 33-44.
2014. Squires, Lauren. Social differences in the processing of grammatical variation. *Penn Working Papers in Linguistics* 20(2): Article 20. (Selected Papers from NWA42) <<http://repository.upenn.edu/pwpl/vol20/iss2/20/>>
2014. Squires, Lauren & Josh Iorio. Tweets in the news: Legitimizing medium, standardizing form. In Jannis Androutsopoulos (Ed.), *Mediatization and Sociolinguistic Change*, 331-360. De Gruyter (linguae & litterae).
2014. Squires, Lauren. From TV personality to fans and beyond: Indexical bleaching and the diffusion of a media innovation. *Journal of Linguistic Anthropology* 24(1): 42-62.

2014. Squires, Lauren. Knowledge, processing, evaluation: Testing the sociolinguistic perception of English subject-verb agreement variation. *Journal of English Linguistics* 42(2): 144-172.
2014. Squires, Lauren. Talker specificity and the perception of grammatical variation. *Language, Cognition and Neuroscience* (formerly *Language and Cognitive Processes*) 29(7): 856-876.
2013. Squires, Lauren. It don't go both ways: Limited bidirectionality in sociolinguistic perception. *Journal of Sociolinguistics* 17(2): 200-237.
2012. Squires, Lauren. Whos punctuating what? Sociolinguistic variation in instant messaging. In Alexandra Jaffe, Jannis Androutsopoulos, Mark Sebba, & Sally Johnson (Eds.), *Orthography as Social Action: Scripts, Spelling, Identity and Power*, 289-324. De Gruyter (Language and Social Processes).
2011. Squires, Lauren & Robin Queen. Media clips collection: Creation and application for the linguistics classroom. *American Speech* 86(2): 220-234.
2011. Queen, Robin & Lauren Squires. Writing a Dissertation (In the Profession column). *Journal of English Linguistics* 39(3): 300-305. (Invited contribution)
2011. Squires, Lauren. Voicing "sexy text": Heteroglossia and erasure in TV news broadcast representations of Detroit's text message scandal. In Crispin Thurlow & Kristine Mozcrek (Eds.), *Digital Discourse: Language in the New Media*, 3-25. Oxford University Press (Oxford Studies in Sociolinguistics).
2010. Squires, Lauren. Enregistering internet language. *Language in Society* 39(4): 457-492.
2005. Baron, Naomi, Lauren Squires, Sara Tench, & Marshall Thompson. Tethered or mobile? Use of away messages in instant messaging by American college students. In Rich Ling & Per Pedersen (Eds.), *Mobile Communications: Re-negotiation of the Social Sphere*, 293-311. London: Springer.
2004. Squires, Lauren. College students in multimedia relationships: Choosing, using, and fusing communication technologies. *American University TESOL Working Papers* 2. <http://www.american.edu/cas/tesol/pdf/upload/WP-2004-Squires-Students-in-Multimedia.pdf>

INVITED PRESENTATIONS

2016. One woman's 'LOL' is another's 'haha': Doing gender with features of the digital supervernacular. "What's Up Switzerland?" *Kick-off Workshop*, June 10-11, 2016. University of Zurich, Switzerland.

2016. Context cues in sociolinguistic processing: Getting at what matters (and how). Stanford University Linguistics Colloquium, May 20, 2016. Stanford University, Stanford, CA.
2016. Speech genre and context effects in sentence processing: What do you expect when you're expecting pop songs? Sociolinguistic Variation and Language Processing, March 31-April 2, Virginia Tech, Blacksburg, VA.
2014. Stylistic variation and uniformity in digital media: Tweets of *The Real Housewives*. New York University Linguistics Colloquium. April 18, 2014. New York University, New York, NY.
2014. Sociolinguistic variation in social media: Twitter styles of *The Real Housewives*. MLing50: Celebration of 50th Anniversary of University of Michigan Linguistics. April 5, 2014. University of Michigan, Ann Arbor, MI. (Keynote)
2014. Panelist at Discourse Symposium, sponsored by Slavic Languages and Literatures. March 17, 2014, The Ohio State University, Columbus, OH.
2014. Sociolinguistic questions for social media. Clippers (Computational Linguistics and Language Technology group at The Ohio State University), February 18, 2014, Columbus, OH.
2012. Processing versus evaluation: Testing grammatical perception with self-paced reading and mouse-tracking. Buckeye Language Network Symposium, Nov. 30, The Ohio State University. (Keynote)
2012. Approaching new media through sociolinguistics. Presentation to the Folklore Student Association of The Ohio State University. Talking Smack and Talking Sweet: Sociolinguistics and the Study of Everyday Language, Nov. 7, The Ohio State University.
2012. Legitimization v. standardization: News media's diachronic representation of nonstandard orthography in two domains. Workshop on Mediatization and Sociolinguistic Change, Freiburg Institute for Advanced Studies, July 20-21, Freiburg, Germany.
2011. Syntactic priming for socio-syntactic perception: A (good?) method for a difficult (?) problem. Linguistics Brownbag Series, North Carolina State University, Nov. 10.

REVIEWED PRESENTATIONS

2017. Shifting grammatical expectations through social context cues: Effects of speech genre. Linguistic Society of America Annual Meeting, Jan. 5-8, Austin, TX.

2014. Uniformity and variation in computer-mediated communication: Twitter styles of *The Real Housewives*. *New Ways of Analyzing Variation* 43, October 23-26, Chicago, IL.
2013. Social differences in the processing of grammatical variation. *New Ways of Analyzing Variation* 42, October 17-20, Pittsburgh, PA.
2013. Cast-based variation: Twitter styles of *The Real Housewives*, from Beverly Hills to Miami. Fifth International Conference on the Linguistics of Contemporary English (ICLCE 5), Sept. 25-29, University of Texas at Austin.
2013. The social and grammatical status of ungrammatical English: Evidence from mouse-tracking. Fifth International Conference on the Linguistics of Contemporary English (ICLCE 5), Sept. 25-29, University of Texas at Austin.
2013. Variation in the moment: A view from language processing. *Syntax and Variation: Where are we now and where do we go from here?* Workshop at the 2013 Linguistic Institute, July 6-7, Ann Arbor, MI.
2013. Knowledge, processing, awareness, and evaluation of morphosyntactic variation in self-paced reading. Linguistic Society of America Annual Meeting, Jan. 3-6, Boston, MA.
2012. The lady pond beyond "the lady pond": Variation in circulation, from TV to Twitter. *New Ways of Analyzing Variation* 41, October 25-28, Indiana University, Bloomington, IN.
2012. Talker specificity in sentence processing: Comparing long- and short-term structural priming. Linguistic Society of America Annual Meeting, January 5-8, Portland, OR.
2011. From the social to the grammatical and back: Cue bidirectionality in the perception of sociolinguistic variation. *New Ways of Analyzing Variation* 40, October 28-30, Georgetown University, Washington, DC.
2011. Automatic genres: Views of language from the digital armchair. Texas Institute for Literary and Textual Studies (TILTS) Symposium: The Digital and the Human(ities), May 26-28, University of Texas at Austin. (Invited)
2011. Neva tweet b 4 da gms: Legitimizing non-standard orthography through mainstream sports reportage (with Josh Iorio). Georgetown University Roundtable on Linguistics (Discourse 2.0: Language and New Media), March 10-13, Georgetown University, Washington, DC.
2011. Morphosyntactic perception and talker identity: Testing exemplar-theoretic sociolinguistic claims. Linguistic Society of America Annual Meeting, January 6-9, Pittsburgh, PA.

2010. Structural priming and the perception of morphosyntactic variation: A psycholinguistic method for sociolinguistic questions. *New Ways of Analyzing Variation* 39, November 4-7, University of Texas at San Antonio, TX.
2010. Priming (non)agreement: exploring the influence of social information on syntactic perception. *Sociolinguistics Symposium 18*, September 1-4, University of Southampton, UK.
2010. Media clips collections: Creation and application in the linguistics classroom. *OSU Conference on Linguistic Pedagogy*, January 15-16, The Ohio State University, Columbus, OH.
2009. Voicing "sexy text": TV news representations of the Detroit text messaging scandal. *Language in the (New) Media: Technologies and Ideologies*, September 3-6, University of Washington, Seattle, WA.
2009. "Books: Not really my style": Representing presumed literacies in online profiles. *Expanding Literacy Studies*, April 3-5, The Ohio State University, Columbus, OH.
2008. Keeping it offline: The metadiscursive erasure of Standard English from the internet. *Sociolinguistics Symposium 17*, April 3-5, Amsterdam, NL.
2007. On Netspeak's destruction of English: locating language ideologies in online metadiscourse. *Internet Research 8.0: Let's Play!* Oct. 18-21, Vancouver, British Columbia, Canada.
2007. People who type "like dis all da time": exploring language ideologies and linguistic artifacts through meta-Netspeak. *Interdisciplinary Conference on Culture, Language, and Social Practice*, Oct. 5-7, University of Colorado at Boulder.
2006. Standards of type: Punctuation as a sociolinguistic variable in CMD (with Joshua Raclaw). *New Ways of Analyzing Variation* 35, Nov. 9-12, Columbus, OH.
2005. Whats the use of apostrophes? Gender difference and linguistic variation in instant messaging. *Internet Research 6.0: Generations*, Oct. 6-9, Chicago, IL.
2003. College students in multimedia relationships: Choosing, using, and fusing communication technologies. *Internet Research 4.0: Broadening the Band*, Oct. 16-19, Toronto, Ontario, Canada.

COURSES TAUGHT

The Ohio State University

ENGLISH 2367.01H: Language, Identity, and Culture in the U.S. Experience

ENGLISH 3271: Structure of the English Language
(formerly 2271: Introduction to English Language Study)
ENGLISH 4570: Introduction to the History of English
ENGLISH 4571: Studies in the English Language: Language and Media
ENGLISH 4572: English Grammar and Usage
(formerly 4572: Traditional Grammar and Usage)
ENGLISH/LINGUISTICS 5804: Analyzing Language and Social Media (co-taught with
Marie-Catherine de Marneffe)
ENGLISH 7872: Studies in the English Language: Digital English
ENGLISH 7889: Seminar in Digital Media Studies: Language and Digital Media
ENGLISH 8903: Teaching College English

University of North Carolina Wilmington

ENG 321: Structure of the English Language
ENG 315: Topics in Writing and Rhetoric: Writing about Language
ENG 103: Advanced College Reading and Writing

University of Michigan

LING 394: Topics in Linguistics: Language and Community
LING/ANTHRCUL 370: Language and Discrimination
ENG 125: College Writing
LING 375: Language and the Mass Media (Graduate Student Instructor)
LING/ANTHRCUL 370: Language and Discrimination (Graduate Student
Instructor)

University of Virginia

PSYCH 250: Introduction to Child Psychology (Teaching Assistant)
ESL 0915: English for Academic Purposes Program (Teaching Assistant)
ANTH 2470: Jewish Languages and Communities (Teaching Assistant)
ESL 0906: Advanced Conversation (Instructor)

MEDIA WRITING, INTERVIEWS, APPEARANCES, OUTREACH

2017. Quoted in “The unique linguistic effects of ‘laughing out loud,’” by Rick Paulas.
Pacific Standard. May 23, 2017. <https://psmag.com/news/the-unique-linguistic-effects-of-laughing-out-loud>
2016. Guest linguist on “Watch Your Language” hosted by Zach Sherwin, web series on
Nerdist’s Alpha network. Los Angeles, CA.
2016. Panelist for “Lost in Translation: Discussion on Alien Languages after *Arrival*,”
presented by Gateway Film Center Science Guys. Gateway Film Center,
Columbus, OH.

2016. Quoted in “In the age of Trump, what does it mean to be ‘classy’?” by Adam Rosen. *The Wilson Quarterly*, Winter 2016.
<http://wilsonquarterly.com/stories/in-the-age-of-trump-what-does-it-mean-to-be-classy/>
2015. Featured in Linguistic Society of America January Member Spotlight, January.
<http://www.linguisticsociety.org/content/lsa-member-spotlight/Jan15>
2014. Featured in “Is Weird AI’s ‘Word Crimes’ a crime in itself?” *OSU OnCampus*, September 11. <http://oncampus.osu.edu/passing-judgment-on-pronunciation/>
2014. “25 questions for teaching with ‘Word Crimes.’” Guest post on *Language Log*, July 17. <http://languagelog ldc.upenn.edu/nll/?p=13521>
2007. “The social life of prescriptivism.” Guest post on *Language Log*, March 21.
<http://itre.cis.upenn.edu/~myl/languagelog/archives/004327.html>
- 2005-2010. Blogger, *Polyglot Conspiracy*. Archive at:
<https://polyglotconspiracy.wordpress.com/>

ACADEMIC SERVICE

Editorial

- 2015-present. Review Editor, *Journal of English Linguistics*.
2015-present. Editorial Board Member, *Language and Computers - Digital Linguistics* (Brill).
2015-present. Editorial Board Member, *Discourse, Context, & Media*.

Manuscript Reviewing includes:

- American Speech*
Discourse, Context, & Media
Frontiers in Psychology, section Language Sciences
Journal of Computer-Mediated Communication
Journal of English Linguistics
Journal of Linguistic Anthropology
Journal of Pragmatics
Journal of Sociolinguistics
Language
Language @ Internet
Language in Society
Language Policy
Language Variation and Change
New Media and Society
Cambridge University Press (book proposal review)
Wiley Blackwell (book chapter review; monograph review)
Routledge (book edition review; monograph review; book proposal review)

Conference Abstract Reviewing includes:

Association of Internet Researchers Annual Meeting
CUNY Conference on Sentence Processing
International Association of Applied Linguistics World Congress
International Conference on the Linguistics of Contemporary English
Linguistic Society of America Annual Meeting
Michigan Linguistics Society Meeting
New Ways of Analyzing Variation
Sociolinguistic Variation and Language Processing

Service to the profession

January 2017-present. Member, Program Committee, Linguistic Society of America

Service at The Ohio State University

2016-present. Diversity and Inclusion Committee, Department of English
2016-present. Linguistics Area Convener, Department of English
2013-present. Faculty Advisor, Buckeyes on Tap
2014-2016. Executive Committee, Department of English
2015. Faculty Judge, Hayes Graduate Research Forum
2013-2014. Organizing Committee, 27th Annual CUNY Conference on Human Sentence Processing
2013-2014. Undergraduate Studies Committee, Department of English
2013, 2014. Faculty Judge, Denman Undergraduate Research Forum

Service prior to 2012

2011-2012. Graduate Studies Committee, Department of English, University of North Carolina
Wilmington
2011-2012. Publications Committee, Department of English, University of North Carolina
Wilmington
2010-2011. Graduate Committee, Department of Linguistics, University of Michigan
2008-2010. Editorial Assistant, *Journal of English Linguistics*
2007-2009. Co-chair, Linguistics Department Colloquium Series, University of Michigan
2009-2010. Admissions Committee, Department of Linguistics, University of Michigan
2008-2009. Graduate Committee, Department of Linguistics, University of Michigan
2006-2007. Social Committee, Department of Linguistics, University of Michigan
2009. Student Facilitator, Rackham Graduate School Milestone Meeting
2009. Conference Committee, Michigan Linguistics Society 39th Annual Meeting
2008-2009. Program Committee, Expanding Literacy Studies, The Ohio State University

GRANTS, AWARDS, HONORS

2017. National Science Foundation. "Grammar across the Curriculum: Workshop at 2017
Linguistic Institute." With Scott Schwenter, Co-PI. \$8,356.

- 2017-2018. The Ohio State University Office of Distance Education and eLearning. Affordable Learning Book Launch Grant. \$1,000.
- 2016-2017. The Ohio State University College of Arts and Sciences. Interdisciplinary Team Teaching Grant for course “Analyzing Language in Social Media,” with Marie de Marneffe.
- 2016-2018. Swiss National Science Foundation Sinergia research programme, “What’s Up, Switzerland? Language, Individuals and Ideologies in Mobile Messaging.” External consultant. Co-PIs: Crispin Thurlow (University of Bern) and Elisabeth Stark (University of Zurich).
2014. National Science Foundation. “Experimental Pragmatics: Advancing Theory and Method,” Special Session at the 27th Annual CUNY Conference on Human Sentence Processing. With Shari Speer and Laura Wagner, Co-PIs. \$34,608.

STUDENT ADVISING

2017. Lindsay Hodgens. Department of English, The Ohio State University. MA advising meeting committee member.
2016. Michael Shirzadian. Department of English, The Ohio State University. MA advising meeting committee member.
2016. Laura Allen. Department of English, The Ohio State University. MA advising meeting committee member.
- 2014-2016. Nathan LaFave. Department of Linguistics, New York University. PhD dissertation committee member.
2015. Jungmin Lee. Department of Teaching & Learning, The Ohio State University. Candidacy examination committee member.
2014. Michelle Cohen. Department of English, The Ohio State University. MA advising meeting committee member.
2014. Rebecca Maybaum. Department of English Language and Literature, University of Haifa. PhD dissertation external evaluator.
2014. Renee Morris. Department of Linguistics, The Ohio State University. Faculty research consultant for LING 4780: Undergraduate Research Seminar.
2013. Katie Bauer. Department of Linguistics, The Ohio State University. BA thesis committee member, *Twang and Slang: Regional Origin and Perceptual Dialectology in Ohio*.
2012. Christa Weaver. Department of English, University of North Carolina Wilmington. MA thesis committee member, *Studying School: Depictions of Education on the Disney Channel*.

COMMUNITY WORK

- 2017-present. Commissioner, District 1, University Area Commission, Columbus, OH.
- 2014-present. Founder and Director, Movement Afoot, Columbus, OH.
<http://movementafoot.com>