



# Disability Studies Graduate Interdisciplinary Specialization (GIS)

The Graduate Interdisciplinary Specialization (GIS) enables graduate students to supplement their major courses of study with focused work in Disability Studies (DS). Students enrolled in the GIS may take courses such as Introduction to Graduate Study in Disability Studies; Inclusive Education Research; Disability and Visual Culture; Trauma Theory; Disability Studies Theory; and more.

The GIS requires 14 to 16 credit hours of course work, with a minimum of three different courses. See below for specific requirements.

Students who wish to complete the GIS must consult with the Director of Disability Studies, Dr. Margaret Price (price.1225@osu.edu), to determine a course of study.

Those considering the GIS should be aware that not all courses that fulfill GIS requirements are dedicated to a DS theoretical or methodological framework; rather, this specialization asks students to design a course of study that enables them to focus on their own interests and consider ways that a DS perspective can enrich their study of many different subjects.

Two courses that take an explicitly DS approach are DSABLST 6700 (Introduction to Graduate Study in Disability Studies) and ENG 7891 (Seminar in Disability Studies Theory). GIS students are encouraged, but not required, to take both DSABLST 6700 and ENG 7891. As a special-topics course, ENG 7891 can be repeated for full credit when the topic shifts.

Students may also enroll in internships (DSABLST 5191) and/or independent studies (DSABLST 5193) for GIS credit.

# Requirements

- At least 9 hours must be taken outside the student's home department. *Note:* For Education students, ESSPED courses count as inside the home department.
- Courses taken inside the student's home department must be at the 5000-level and above.
- No more than 2 courses may be taken from a single department.
- No more than 1 course may be an American Sign Language course.
- A maximum of 2 hours of DSABLST 5700: Disability Studies Workshop can be applied toward the GIS.
- A maximum of 2 hours of DSABLST 5191: Disability Studies Internship can be applied toward the GIS.
- The student must receive the grade of B (or better) or S in each course for the GIS.

# **GradForms Processing System**

Forms for the DS Graduate Interdisciplinary Specialization are managed through GradForms, which can be found at gradforms.osu.edu. After logging into GradForms, click "Graduation and Examination Forms," and then scroll down to "Minors and Interdisciplinary Specializations." The DS Director must approve your planned and completed course of study for the GIS through GradForms.

Please be sure to consult with the DS Director before planning your course of study for the DS GIS. In addition, any time you make a change to your GIS in GradForms, please notify the Director via email. The Director usually receives notifications from GradForms for changes requiring approval, but in the event a notification does not go through, it is strongly suggested that you follow up with an email to ensure your forms and changes are approved on time.

General questions about Graduate School degree options and specializations may be directed to Tim Watson, director of Graduation Services, at watson.11@osu.edu. Questions regarding the GradForms system may be directed to Judith Dunham Borst at dunham-borst.1@osu.edu.

# **Course Offerings**

*Note:* Many graduate courses are not offered on a predictable schedule. Contact the instructor or department for each course you plan to take and confirm when it will be offered. When creating your desired DS-GIS curriculum, include some backup courses in the event not all courses will be available every year.

#### African American & African Studies

7862 Mental Health in the African American Community (3)

#### <u>Anthropology</u>

5602	Women's Health in Global Perspective (3)
5700	Public Health and Human Rights (3)
5702	Anthropology in/of the Clinic (3)

#### Art Education

7708 Universal Design for Learning: Disability Studies and Art Education (3)

#### Comparative Studies

- 8842 Seminar on Science & Medicine (3)
- 8864 Critical Trauma Theory (3)

#### **Disability Studies**

- 5191 Disability Studies Internship (1-3)
- 5193 Disability Studies Independent Study (1-3)
- 6700 Introduction to Graduate Study in Disability Studies (3)

### Education: Teaching and Learning

- 5471 Clinical Practice in Treating Reading Disabilities (3)
- 5501 Inclusion: Philosophical, Social, and Practice Issues (3)
- 6551 Introduction to American Sign Language (3)
- 7015 Multicultural and Equity Studies in Education (3)

### Education: Special Education

- 5557 Language and Children with Disabilities (3)
- 5678 The Parent/Professional Partnership (3)
- 5769 Delivering Services for Inclusion of Students with Special Needs (3)
- 6650 Introduction to Exceptional Children (3)

#### <u>English</u>

- 6401 Introduction to Medical Humanities and Social Sciences (3)
- 7891 Seminar in Disability Studies Theory (may be repeated for credit) (3)

### Health and Rehabilitation Science

- 5100 Introduction to Assistive Technology (3)
- 5620 Aging, Accessibility, and Design (3)
- 5700 Multidisciplinary and Interdisciplinary Perspectives on Adolescent Mental Health (3)
- 5717.03 Interdisciplinary Perspectives on Developmental Disorders (3)
  - 5860 Augmentative and Alternative Comm. for Multidisciplinary Professional (3)
  - 6295 Global Health and Disability
    - 7718 Interdisciplinary Perspectives on Autism Spectrum Disorder (3) (with instructor permission)

# Kinesiology (Physical Education)

- 5544 Introduction to Adapted Physical Activity (3)
- 5676 Programming for Severe Physical Impairments (3)

#### Law

7500	Disability Discrimination (4)
7509	Special Education Advocacy (Field Experience) (2-4)

# Nursing

- 7717 Interdisciplinary Perspectives on Developmental Disabilities (3) (with instructor permission)
- 7718 Interdisciplinary Perspectives on Autism Spectrum Disorders (3) (with instructor permission)

# <u>Psychology</u>

- 5681 Development and Psychopathology (3)
  7717 Interdisciplinary Perspectives on Developmental Disabilities (3) (with instructor permission)
  7718 Interdisciplinary Perspectives on Autism Spectrum Disorders (3) (with instructor permission)
  7873 Attitudes & Persuasion (3) (prerequisite PSYC 6870 *or* instructor
- 7873 Attitudes & Persuasion (3) (prerequisite PSYC 6870 *or* instructor permission)

#### Public Health

- 6310 (PUBHEHS) Principles of Environmental Health Science (3)
- 6410 (PUBHEPI) Principles of Epidemiology (3)

### <u>Sociology</u>

- 5450 Sociology of Global Health & Illness (3)
- 5629 Health Disparities in Social Context (3)
- 7758 Population, Health, and Life Course (3)

### Speech and Hearing Science

- 5605 Multicultural Aspects of Communication (3)
- 5714 Introduction to Sign Language (3)
- 5860 Augmentative and Alternative Comm for Multidisciplinary Professionals (3)
- 7717 Interdisciplinary Perspectives on Developmental Disabilities (3) (with instructor permission)