

Hannah Locher, MA
(715)630-6921
hlocher@nevada.unr.edu

EDUCATION

The Ohio State University

PhD Student, English Writing, Rhetoric, and Literacy

Beginning Fall 2023

University of Nevada – Reno

M.A., English Rhetoric & Writing Studies

May 2023

University of Wisconsin - Madison

B.A., English Literature, Philosophy

December 2016

TEACHING EXPERIENCE

Graduate Student Assistant Director

May 2022-July 2023

Writing & Speaking Initiative (WSI), University of Nevada-Reno

Participated in regular meetings with administrators for the University Writing & Speaking Center (UWSC) and Writing & Speaking in the Disciplines (WSID) program. Coordinated work for the Writing & Speaking Initiative (WSI) Fellows program by developing faculty applications, organizing peer tutoring meetings, communicating with faculty and WSI administrators, and compiling course-specific training materials for Fellows. Created content for cross-disciplinary faculty sourcebook on writing and WSI website redesign. Presented to large introductory STEM course about value of writing in their fields. Led professional development session for all writing center consultants about navigating writing assignment sheets and rubrics. Attended Northern California Writing Center Association conference sessions about antiracist training and praxis within the writing center. Assisted in facilitation of WSID faculty workshop on writing assignment design. Presented case studies about partnerships between graduate student administrators and faculty partnered with WSI Fellows program at International Writing Across the Curriculum Conference.

Graduate Teaching Assistant

August 2021-May 2022

Core Writing, University of Nevada-Reno

Independently planned lessons and taught sections of first year composition. Emphasized awareness of rhetorical situations, critical thinking, writing in multimodal genres, and considering varieties of languages and dialects. Worked closely with students and evaluated students on letter grade scale.

Private Tutor

2017-2018

Kathmandu, Nepal

Assisted in developing conversational English language skills for children ages 3-10.

Writing Fellow/Peer Tutor

2014-2016

Writing Fellows Program, University of Wisconsin-Madison

Tutored undergraduates in writing-intensive courses across all disciplines, while working closely with faculty and staff. Participated in ongoing education sessions, interviews, and new fellow training. Provided additional tutoring for incoming first-generation college students.

HIGHER EDUCATION EXPERIENCE

Research Assistant

Summer 2022 - Summer 2023

Department of English, University of Nevada-Reno

Verified Zoom and OtterAI audio auto-transcriptions using ExpressScribe software. Worked closely with Director of Core Writing to develop research questions, literature review, and IRB materials for forthcoming study on language diversity in the writing classroom. Implemented data collection throughout Spring 2023 and engaged in subsequent data analysis. Continuing to pursue this research project with CWPA presentation forthcoming and manuscript writing to follow.

Assessment Reader

Winter 2021-2022, Summer 2022

Core Writing, University of Nevada-Reno

Used rubric to score first-year writing projects to evaluate assignment efficacy within three types of classes. Attended norming sessions with Core Writing faculty to establish scoring criteria. Coordinated with other readers to align scoring as necessary. Debriefed Core Writing faculty committee on trends noticed in assessment process.

Writing Fellow Mentor

August-December 2016

Writing Fellows Program, University of Wisconsin-Madison

Facilitated small group during new tutor orientation. Fostered community within the program and actively engaged and mentored new tutors through paper commenting workshops and experiential advice. Helped mentees transition into the world of writing studies and determine potential topics for term projects for writing across the curriculum seminar.

SCE Writing Fellow

June-August 2016

Summer Collegiate Experience Program (SCE), University of Wisconsin-Madison

Mentored incoming first-year students throughout summer term in introductory composition course. Facilitated one-on-one conferencing sessions to read, review, and discuss drafts. Provided constructive feedback about student writing independent of graded instructor evaluation.

CONFERENCE PRESENTATIONS

Teaching about Race and Language at a PWI: Instructor and Student Experiences; CWPA Conference, Reno, NV, July 16-18, 2023

Reinforcing Revision: Graduate Student Assistant Director Impacts of Writing Assignments in Collaboration with Writing Fellow Partnered Faculty; IWAC Conference, Clemson, SC, June 14-17, 2023

Liquid Liminality: Decentering the Human through “World”-Traveling and Material Ecologies; Beyond the Human: Symposium on the Anthropocene, Reno, NV, December 9, 2022

Limitless Liminality: New Materialist Feminisms, Decoloniality, and the Opportunities of “World”-Traveling and Water; Economics, Communication, and Society Division, NCA Preconference, New Orleans, LA, November 16, 2022

Working Writers: Enriching Experiences to Enable Employed Students; CCCC Undergraduate Poster Session, Portland, OR, March 15-18, 2017

Workspaces: Conceptualizing Writing Pedagogy for Employed Students; NCPTW, Tacoma, WA, November 4-6, 2016

Reworked: Reconciling the Working Student and Writing Center Methodology; IWCA 2016 Denver, CO, October 14-16, 2016

Work In Progress: The Connection Between Writing and Work; NCPTW Salt Lake City, UT Nov 5-8 2015

FELLOWSHIPS AND GRANTS

University Fellowship, The Ohio State University 2023-2024

WORKSHOPS ATTENDED

Improving Your Students' Writing and Learning May 22-25, 2023

Graduate Student Facilitator, University of Nevada – Reno

Supported WSID program director in facilitating Zoom workshop for faculty across the curriculum. Four-day workshop designed to help faculty develop materials and assignments in classes that are not exclusively focused on writing.

Conference for Antiracist Teaching, Language and Assessment September 17 & 24, 2021
Attendee via Zoom, Oregon State University

Naylor Workshop for Undergraduate Research in Writing September 9-11, 2016

Student Researcher, York College of Pennsylvania

Attended by invite and provided travel/lodging grant through workshop's Naylor endowment.

Refined research skills by working closely with research scholar mentors within the field.

Participated in a variety of workshops and collaborated with other undergraduate researchers to develop ideas and methods for developing past research projects.

ACADEMIC LEADERSHIP AND SERVICE

Chair of Rhetoric Society of America Student Chapter 2022-2023

Rhetoric@Reno, University of Nevada – Reno

Organized and facilitated virtual Q&A panel titled: Rhetorical Ecologies: Entanglements of the Digital, Economic, & Environmental; Reno, NV April 12, 2023

English MA Program Representative for External Review Spring 2023

University of Nevada – Reno

SCHOLARLY AND PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

Rhetoric Society of America (RSA), 2022-Present

Rhetoric@Reno University of Nevada – Reno, RSA Student Chapter, 2022-Present

National Communications Association (NCA), 2022-Present

International Writing Centers Association (IWCA), 2016-Present

PROFESSIONAL CERTIFICATIONS

CITI Program Course

IRB-required certification for human research at the University of Nevada.

February 2022

TEFL Certificate

International TEFL and TESOL Training (ITTT)

October 2017

REFERENCES

Elisabeth L. Miller

Assistant Professor of English

**Director, Writing & Speaking in the
Disciplines**

University of Nevada – Reno
elisabethmiller@unr.edu

Catherine Chaput

Professor of English

Kavanaugh Chair of Rhetoric

Fordham University
cchaput@fordham.edu

Todd Ruecker

Associate Professor of English

Director, Core Writing

University of Nevada – Reno
truecker@unr.edu