

Graff, Harvey J.

2023

Curriculum Vitae

Personal

Citizenship: United States

Birthplace: Pittsburgh, Pennsylvania

Education

- 1970 Northwestern University, Bachelor of Arts, Honors in History (History and Sociology)
- 1971 University of Toronto, Master of Arts (History and History of Education)
- 1973 Newberry Library Institute in Social, Demographic, and Family History, Certificate
- 1975 University of Toronto, Doctor of Philosophy (History and History of Education)

Honors and Awards

- 1970 Phi Beta Kappa
- 1970-1971 Woodrow Wilson Fellowship
- 1971-1973 University of Toronto and Ontario Institute for Studies in Education Fellowships and Assistantships
- 1972-1974 Ontario Institute for Studies in Education Research Grants
- 1973 Newberry Library Institute Fellowship, Spencer and Mellon Foundations
- 1973-1975 Central Mortgage and Housing Corporation (Canada) Fellowship in Urban Studies
- 1976 National Endowment for the Humanities Summer Fellowship
- 1976-1977 University of Texas at Dallas Research Grants
- 1976 Texas Committee for the Humanities Program Grant
- 1976-1977 Mathematics Social Science Board and National Science Foundation Grant
- 1977 The Swedish Institute, Guest Scholarship
- 1977 Umeå University, Sweden, Guest Scholar
- 1978 American Council of Learned Societies, Grant-in-Aid
- 1978 Texas Committee for the Humanities Publication Grant
- 1979-1980 National Endowment for the Humanities Fellowship, The Newberry Library
- 1979-1982 Spencer Fellowship, National Academy of Education
- 1980-1981 Research Associate, The Newberry Library
- 1983-1985 University of Texas at Dallas, Research Grants (Doctoral Students)
- 1984 Peterson Fellowship, American Antiquarian Society (declined)
- 1985-1986 Newberry Library, Short-term Fellowship
- 1987-1989 University of Texas at Dallas, Research Grants (Doctoral Students)
- 1987 American Educational Studies Association Critics Choice Award
- 1988-1989 American Antiquarian Society/National Endowment for the Humanities Fellowship
- 1991, 1992 Spencer Foundation Research Grants
- 1995 Nominated for the Grawemeyer Award in Education
- 1997-1998 University of Texas at Dallas Special Faculty Development Assignment for Research
- 1999-2004 University of Texas at San Antonio Faculty Awards for Research and Travel
- 1999-2000 Social Science History Association, President; Vice President, 1998-1999
- 2001 Doctor of Philosophy *honoris causa*, University of Linköping, Sweden, for contributions to scholarship

- 2001 Swedish Bicentennial Research Fund, International Conference Grant (to University of Linköping)
- 2001 Social Science History Association grant to prepare book from 25th anniversary meeting
- 2002 University of Texas at San Antonio Faculty Development Leave for Research
- 2004- Ohio Eminent Scholar in Literacy Studies
- 2004-2015 LiteracyStudies@OSU Initiative programming grants, College of Humanities
- 2004-2010 Ohio State University, Institute for Collaborative Research and Public Humanities Award to found and develop the Literacy Studies Working Group
- 2005-2006 Ohio State University, Arts and Sciences Colleges Interdisciplinary Curricular Enhancement Award (declined in favor of alternative funding)
- 2006 Distinguished Lecturer, Mary Lou Fulton Endowed Symposium Series, Arizona State University
- 2006-2008 Grant to Develop Graduate Interdisciplinary Specialization in Literacy Studies, Graduate School, Ohio State University
- 2007 Special Research Assignment, Ohio State University
- 2007-2016 Major funding to support LiteracyStudies@OSU: An Initiative, College of Humanities, with additional funds from Colleges of the Arts and Sciences, College of Art, College of Biological Sciences, College of Dentistry, Department of English, Department of Entomology, and University Libraries, The Ohio State University, to support an annual lecture
- 2008-2010 Grant for Research and Creativity in the Arts and Humanities, OSU
- 2010 Gartner Lecturer, Honors Program, Southern Methodist University
- 2010 Distinguished Undergraduate Research Mentor Award, Ohio State University
- 2011 Nominated for the Grawemeyer Award in Education
- 2011 Masters of City and Regional Planning, CRP OneBook Program, and SPA Student Association Invitee, University of Texas at Arlington
- 2011-2012 Faculty Professional Leave, The Ohio State University
- 2013 Social Science History Association Award for Unmatched Record of Participation in the Annual Meeting, 1976-2013 and Counting
- 2013-2014 Birkelund Fellow, National Humanities Center Fellow
Center for Advanced Study in the Behavioral Sciences, Stanford University (declined)
- 2014 Visiting Professor, Federal University of Minas Gerais and State University of Rio de Janeiro (UERJ) (CNPq)
- 2015-2016 Center for Real Estate, Fisher College of Business, Ohio State University, Research Grant
- 2016 Nominated for the Grawemeyer Award in Education
- 2016 Visiting Scholar, Dedman College Interdisciplinary Institute, Southern Methodist University (canceled due to illness)
- 2017 Harvey J. Graff, Literacy Studies, and Composition, Tribute Session at the Conference on College Composition and Communication, 2017
- 2020- Most Influential Historians in the World
- 2022 Academy Professor in Emeritus Academy, The Ohio State University
- 2023 American Antiquarian Society elected to full membership

2023 Nominated to American Academy of Art and Sciences, American Philosophical Society, National Academy of Education

Professional Employment

1973 Northwestern University, Summer School, Instructor
 1974-1975 Ontario Institute for Studies in Education, Extramural Lecturer
 1975-1998 University of Texas at Dallas, Assistant to Associate (with tenure) to Professor of History and Humanities
 1980 Loyola University, Chicago, Visiting Adjunct Professor, History
 1981, 1982 Simon Fraser University, Summer School, Visiting Professor, English and Education, English and History
 1998-2004 University of Texas at San Antonio, Professor of History; doctoral faculty in Culture, Literacy, and Language, and English, graduate faculty in Public Administration; Director, Division of Behavioral and Cultural Sciences, 1998-1999
 2004-2017 Ohio State University, Ohio Eminent Scholar in Literacy Studies and Professor of English and History
 2017- Ohio State University, Professor Emeritus of English and History and Ohio Eminent Scholar in Literacy Studies
 2022- Ohio State University, Academy Professor

Publications

Scholarly

Books

Dallas, Texas: A Bibliographic Guide to the Sources of its Social History, with Alan R. Baron and Charles Barton (Austin, Texas: University of Texas Press, 1979) [First published: University of Texas at Dallas, Southwest Center for Economic and Community Development, *Papers*, 1977]

Children and Schools in Nineteenth-Century Canada/L'école canadienne et l'enfant au dix-neuvième siècle, with Alison Prentice (Ottawa: National Museum of Civilization, Canada's Visual History Series, 1979; revised ed., CD-ROM, 1994)

The Literacy Myth: Literacy and Social Structure in the Nineteenth-Century City (New York and London: Academic Press, Studies in Social Discontinuity Series, 1979); [*Society* magazine Book-of-the-Month; nominated for a number of professional book awards discussed at a session of the Social Science History Association, 1981; excerpted in *Journal of Reading*; Malcolm Kiniry and Mike Rose, *Critical Strategies for Academic Thinking and Writing* (New York: Bedford Books-St. Martins Press, 1st ed., 1990, 2nd ed., 1995, 3rd ed., 1998); plenary session to mark 30th anniversary of publication, Expanding Literacy Studies International Interdisciplinary Studies Conference for Graduate Students, Ohio State University, April 2009]

Quantification and Psychology: Toward a New History, co-editor and contributor, with Paul Monaco (Washington, DC: University Press of America, 1980) [Papers from the MSSB-NSF Quantification and Psychohistory Conference, April, 1977]

Literacy in History: An Interdisciplinary Research Bibliography (New York: Garland Publishing, Inc., 1981) [Previously published (in part): Chicago: The Newberry Library, Family and Community History Center, 1976; addendum, 1979]

- Literacy and Social Development in the West*, editor and contributor (Cambridge: Cambridge University Press, Studies in Oral and Literate Culture, 1981); Italian edition: *Alfabetizzazione e sviluppo sociale in Occidentale. Problemi e prospettive* (Bologna: Il Mulino, 1986); Chinese in preparation
- The Legacies of Literacy: Continuities and Contradictions in Western Society and Culture* (Bloomington: Indiana University Press, 1987; paper, 1991) [Discussed at a session of the Social Science History Association, 1987; American Educational Studies Association Critics Choice Award, 1987; *Society* magazine book-of-the-month; nominated for a number of book awards] Italian edition: *Storia dell'Alfabetizzazione Occidentale*, 3 vols. (Bologna: Il Mulino, 1989); excerpted in David Crowley and Paul Heyer, eds., *Communication in History* 2nd, 3rd, 4th, 5th ed. (White Plains, NY: Longman, 1995-2006; 6th ed. Routledge, 2010) and Spanish translation; Ellen Cushman, Eugene Kintgen, Barry Kroll, and Mike Rose, eds., *Literacy: A Critical Sourcebook* (New York: Bedford/St. Martins Press, 2001; Chapter Five reprinted in *Communication in History: Stone Age Symbols to Social Media* (Routledge, 2023)]
- National Literacy Campaigns: Historical and Comparative Perspectives*, co-editor with Robert F. Arnove (New York: Plenum Publications, 1987) [Introduction reprinted in Ellen Cushman, Eugene Kintgen, Barry Kroll, and Mike Rose, eds., *Literacy: A Critical Sourcebook* (New York: Bedford/St. Martins Press, 2001), 591-615]
- The Labyrinths of Literacy: Reflections on Literacy Past and Present* (Sussex: Falmer Press, 1987) [Collection of my essays] Portuguese edition (Brazil: Artes Medicas, 1994); Chinese in preparation; extracts reprinted in Gitta Stagl, *Literatur, Lektüre, Litterariat* (Vienna: Büro Medienverbund Österreichischer Bundesverlag)
- Growing Up in America: Historical Experiences*, editor (Detroit: Wayne State University Press, 1987)
- The Literacy Myth: Cultural Integration and Social Structure in the Nineteenth Century* (New Brunswick, NJ: Transaction Publishers, 1991) [New edition with new introduction] (Republished by Routledge, 2017)
- Conflicting Paths: Growing Up in America* (Cambridge, MA: Harvard University Press, 1995) [*Choice Magazine* Outstanding Academic Book Award, 1995; discussed at a session of the Social Science History Association; excerpted in Paula S. Fass and Mary Ann Mason, eds., *Childhood in America* (New York: New York University Press, 2000); Project Gutenberg Internet Text Archive]
- The Labyrinths of Literacy* (Pittsburgh: University of Pittsburgh Press, Composition, Literacy, and Culture Series, 1995) [Revised and expanded collection of my essays]
- Dallas Public and Private* by Warren Leslie (1964), co-editor with Patricia E. Hill (Dallas: Southern Methodist University Press, 1998) [New edition with new introduction]
- Alfabetismo di massa: mito storia realtà*, in the series "Il Sapere Del Libro" (Milan: Edizioni Sylvestre Bonnard, 2002), [Essays on the history of literacy, in Italian translation; series includes Roger Chartier, Robert Darnton, Anthony Grafton, Donald McKenzie]
- "Understanding Literacy in its Historical Contexts: Past Approaches and Work in Progress," special double issue, *Interchange*, 34, 2-3 (2003), co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester [Papers from an international conference, Vadstena, Sweden, May 2002, "Egil Johansson, the Demographic Database, and Socio-Cultural History for the 21st Century: Literacy, Religion, Gender, and Social History"]
- "Teen Chicago," special issue *Chicago History*, 33, 2 (2004), consulting editor and advisor

- Looking Backward and Looking Forward: Perspectives on Social Science History*, co-editor with Leslie Page Moch and Philip McMichael (Madison: University of Wisconsin Press, 2005) (*BIS History and Theory*, 2006) [Presentations and discussion from special retrospective and prospective sessions at the 25th annual meeting of the Social Science History Association, 2000]
- Literacy and Historical Development*, editor and contributor (Carbondale: Southern Illinois University Press, 2007)
- The Dallas Myth: The Making and Unmaking of an American City* (Minneapolis: University of Minnesota Press, 2008) [Discussed at a session at the Social Science History Association, Miami, 2008; Gartner Lecture, Honors Program, Southern Methodist University, 2010; Masters of City and Regional Planning, CRP OneBook Program, and SPA Student Association Invitee, University of Texas at Arlington, 2011]
- National Literacy Campaigns and Movements: Historical and Comparative Perspectives*, co-editor with Robert F. Arnove, new edition with new introduction (New Brunswick, NJ: Transaction Publishers, 2008)
- Understanding Literacy in its Historical Contexts: Socio-Cultural History and the Legacy of Egil Johansson*, co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009) [Expanded version of *Interchange* special issue, 33, 2 (2003) with support from the Swedish Bicentennial Fund/Stiftelsen Riksbankens Jubileumsfond, Linköping University, and Ohio State University]
- Literacy Myths, Legacies, and Lessons: New Studies of Literacy* (New Brunswick, NJ: Transaction Publishers, 2011; republished by Routledge, 2017)
- Undisciplining Knowledge: Interdisciplinarity in the Twentieth Century* (Baltimore: Johns Hopkins University Press, 2015) [Discussed at a session of the Social Science History Association, Baltimore, 2015; honored at a Book Celebration, Rochester Institute of Technology, 2016; featured in *Inside Higher Education: Nature*, Social Science Research Council, *Items*; History News Network, Scholarly Commons-University of Pennsylvania]
- Searching for Literacy: The Social and Intellectual Origins of Literacy Studies* (London: Palgrave Macmillan, 2022)
- The Literacy Myth: Cultural Integration and Social Structure in the Nineteenth Century* (Fort Collins, CO: Landmarks Series, Writing Across the Curriculum Clearinghouse Publishers, 2024) [New edition with new material]
- Literacy Myths, Legacies, and Lessons: New Studies of Literacy* (Fort Collins, CO: Landmarks Series, Writing Across the Curriculum Clearing House Publishers. 2024)[new edition with new material]
- My Life with Literacy: The Continuing Education of a Historian. Intersections of the Personal, the Political, the Academic, and Place (forthcoming)
- Reconstructing the “uni-versity” from the ashes of the “multi- and mega-versity”: Past Present, and Future of Higher Education (Lanham, MD: Lexington Books, in progress)***
- Universities Caught Between the Past and the Future: Knowledge, Literacy, and Politics. Essays by Harvey J. Graff, collection of essays in progress***
- The Columbus Way: The Biggest U.S. City Without an Identity and a History, collection of essays in progress***
- Untold Life Patterns and Scholarly Lives in Transition, 1960s to 2020s and Beyond, proposed collection of original essays by diverse scholars***

Articles

- “Notes on Methods for Studying Literacy from the Manuscript Census,” *Historical Methods Newsletter*, 5 (1971), 11-16
- “Towards a Meaning of Literacy: Literacy and Social Structure in Hamilton, Ontario,” *History of Education Quarterly*, 12 (1972), 411-431
- “Patterns of Dependency and Child Development in the-Mid-Nineteenth Century City: A Sample from Boston 1860,” *History of Education Quarterly*, 13 (1973), 129-143
- “Literacy and Social Structure in Elgin County, Canada West,” *Histoire sociale/Social History*, 6 (1973), 25-48
- “Crime and Punishment in the Nineteenth Century,” Canadian Social History Project, *Report*, 5 (1973-1974), 124-162 [Reprinted in *Records of the Past: New Sources in Social History*, ed. Edward Jackson and Ian Winchester (Toronto: Ontario Institute for Studies in Education, 1979), 171-203]
- “Introduction” to “Literacy Studies in Sweden,” by Egil Johansson, in *ibid.*, 85-88 [Reprinted in *Records of the Past*, ed. Jackson and Winchester, 207-210]
- “What the 1861 Census Can Tell Us About Literacy,” *Histoire sociale/Social History*, 8 (1975), 337-347
- “Literacy and History: Review Essay,” *History of Education Quarterly*, 15 (1975), 467-474
- “Towards a Meaning of Literacy: Literacy and Social Structure in Hamilton, Ontario,” in *Education and Social Change: Themes from Ontario’s Past*, ed. Michael B. Katz and Paul Mattingly (New York: New York University Press, 1975), 246-270
- “Selected Bibliography: Urban, Social, Sociological, Demographic, and Quantitative History,” Canadian Social History Project, *Report*, 6 (1975-1976), 1-16 [Reprinted in *Orillia, the Computer, and Social History*, ed. Ian Winchester (Toronto: Ontario Institute for Studies in Education)]
- “Counting on the Past: Quantification in History—an essay review,” *Acadiensis: Journal of the History of the Atlantic Region*, 5 (1976), 115-129
- “Respected and Profitable Labour: Literacy, Jobs and the Working Class,” in *Essays in Canadian Working Class History*, ed. Gregory S. Kealey and Peter Warrian (Toronto: McClelland and Stewart, 1976), 58-82, 202-207
- “Crime and Punishment in the Nineteenth Century: A New Look at the Criminal,” *Journal of Interdisciplinary History*, 7 (1976-1977), 477-491 [Reprinted in *Crime and Justice in American History. 11. Theory and Methods in Criminal Justice History, Part 1*, ed. Eric Monkkonen (Munich: K.G. Saur, 1992), 152-166]
- “The ‘New Math’: Quantification, the ‘New’ History, and the History of Education,” *Urban Education*, 11 (1977), 403-440
- “The Conference on Quantitative History and Psychohistory,” with Paul Monaco, *Psychohistory*, 1 (1977-1978), 7-10
- “‘Pauperism, Misery, and Vice’: Illiteracy and Criminality in the Nineteenth Century,” *Journal of Social History*, 11 (1977-1978), 245-268
- “Reply to Daniel and Lauren Resnick, ‘The Nature of Literacy,’” *Harvard Educational Review*, 48 (1978), 301-303
- “Literacy: How Many Views?” *Interchange*, 9 (1978), 25-29
- “Literacy Past and Present: Critical Approaches in the Literacy-Society Relationship,” *Interchange: A Journal of Educational Studies*, 9 (1978), 1-21

- “Literacy and History,” International Institute for Adult Literacy Methods, Tehran, *Literacy Bibliographies*, 11 (February, 1978)
- “The ‘New’ Social History and the Southwest: The Dallas Social History Project,” *East Texas Historical Journal*, 16 (1978), 52-62 [Previously published: Southwest Center for Economic and Community Development, *Papers*, 1976-1977]
- “The Reality Behind the Rhetoric: The Social and Economic Meanings of Literacy in the Mid-Nineteenth Century—the Example of Literacy and Criminality,” in *Egerton Ryerson and His Times: Essays on the History of Education*, ed. Neil McDonald (Toronto: Macmillan, 1978), 187-220
- “Literacy, Work, and Industrial Development in the Nineteenth Century,” *Societas: A Review of Social History*, 9 (1979)
- “Interpreting Historical Literacy: The Pattern of Quebec. A Comment,” *Histoire sociale/Social History*, 12 (1979), 444-454
- “Literacy, Education, and Fertility, Past and Present: A Critical Review,” *Population and Development Review*, 5 (1979), 105-140
- “Reply to Eric Monkkonen on the Social Historical Study of Criminality,” *Journal of Interdisciplinary History*, 9 (1979), 465-471
- “Scrivendo un libro sulla storia dell’alfabetismo occidentale: riflessioni di merito e di metodo,” *Notizie, Alfabetismo e cultura scritta* (University of Perugia, Italy) (December, 1980), 3-14
- “Introduction,” with Paul Monaco, *Quantification and Psychology*, 1-70
- “Theoretical Methods in Social History: Review,” *American Journal of Sociology*, 85 (1980), 1442-1446
- “Fertility, Demography, and History: Essay Review,” *Labour/Le Travailleur*, 5 (1980), 242-245
- “Reflections on the History of Literacy: Overview, Critique, and Proposals,” *Humanities in Society*, 4 (1981), 303-333. [Portuguese translation: “O mito do alfabetismo,” *Teoria & Educacao* (Brazil), no. 2 (1990), 30-64, special issue on literacy]
- “Introduction,” *Literacy and Social Development in the West*, 1-13
- “Literacy, Jobs, and Industrialization: The Nineteenth Century,” *ibid.*, 232-260
- “The Legacies of Literacy,” *Journal of Communication*, 32 (1982), 12-26. [Reprinted in Eugene R. Kintgen, Barry M. Kroll, and Mike Rose, eds., *Perspectives on Literacy* (Carbondale: Southern Illinois University Press, 1988), 82-91; Open University, DT200. *Introduction to Communication Technology*, Open University Reader, E825; Janet Maybin, ed., *Language and Literacy in Social Practice* (Clevedon, Philadelphia, and Adelaide: Multilingual Matters, 1994), 151-167; Greek translation, Hellenic Open University, 1999]
- “Literacy, in Literature as in Life: An Early Twentieth-Century Example,” *History of Education Quarterly*, 23 (1983), 279-296
- “I lasciti dell’alfabetismo,” *La critica sociologica*, 67 (1983), 6-21
- “Literacy and Social Development in North America: On Ideology and History,” in *Aspects of Literacy in the Eighteenth and Nineteenth Centuries*, ed. W.B. Stephens (Leeds: Museum of the History of Education, University of Leeds, 1983), 82-97, 103-106
- “On Literacy: Essay Review,” *Language and Society*, 12 (1983), 559-563
- “On Literacy in the Renaissance: Overview and Reflections,” *History of Education*, 12 (1983), 69-85 [Reprinted in Gary McCulloch, ed., *The Routledge/Falmer Reader in History of Education* (London: Routledge, 2005), 51-67]
- “The City, Crisis, and Change in American Culture: Perceptions and Perspectives,” in *Transition to the 21st Century: Prospects and Policies for Economic and Urban-Regional*

- Transformation*, ed. Donald Hicks and Norman Glickman (Greenwich, CT: JAI Press, 1983), 113-152 [Revised consultant's paper for the President's Commission for a National Agenda for the Eighties, Panel on Metropolitan America, 1980]
- "(Breaking) The Bounds of Literacy: A Comment," *Interchange*, 15 (1984), 53-57
- "Early Adolescence in Antebellum America: The Remaking of Growing Up," special historical issue, *Journal of Early Adolescence*, 5 (Winter, 1985), 411-427
- "Literacy," *The Social Science Encyclopaedia*, ed. Adam Kuper and Jessica Kuper (London: Routledge and Kegan Paul, 1985), 469-471; 2nd revised edition, 1994; 3rd revised edition, 2004, 2:587-589
- "The History of Literacy," *Historical Social Research/Historische Sozialforschung* (Germany), 34 (1985), 37-43 [Papers from the Bellagio Conference on the Transformation of Europe, 1984]
- "The Needs of Strangers," *Criminal Justice History*, 7(1986), 212-215
- "The History of Literacy: Toward the Third Generation," *Interchange*, Special Anniversary Issue, Illuminating Education: The Uses of Science, History, and Philosophy in Educational Thought, 17, 2 (1986), 122-134 [Italian translation, "Gli studi di storia dell'alfabetizzazione: Verso la terza generazione," *Quaderni Storici*, no. 64 (1987), 203-222] [Reprinted in *Illuminating Education: The Uses of Science, History and Philosophy in Educational Thought* (Toronto: OISE Press, 1986)]
- "Discussion: Educational Relevance of the Study of Expertise," *ibid.*, 19-24
- "Discussion: Mining the Human Sciences," *ibid.*, 172-177
- (editor and introduction) "W.B. Hodgson, 'Exaggerated Estimates of Reading and Writing as Means of Education,'" *History of Education Quarterly*, 26 (1986), 377-393
- "Crisis, Crisis, Where is the Crisis? Recent Popular Sociologies of Education," *Contemporary Sociology*, 15 (1986), 17-20
- "The History of Childhood and Youth: Beyond Infancy?" *History of Education Quarterly*, 26 (1986), 95-109
- "The Legacies of Literacy," in *Literacy, Society, and Schooling: A Reader*, ed. Suzanne de Castell, Allan Luke, and Kieran Egan (Cambridge: Cambridge University Press, 1986), 61-86 [Spanish translation: "El Legado de la Alfabetizacion: Constantes y Contradicciones de la Sociedad y la Cultura Occidentales," *Revista de Educacion*, 288 (1989), 7-34]
- "Doctoral Seminar in the History of Ideas," *Intellectual History Newsletter*, 8 (April, 1986), 27-31
- "National Literacy Campaigns: Historical and Comparative Lessons," with Robert F. Arno, *Phi Delta Kappan*, 69 (1987), 202-206 [Reprinted in *Adult Literacies: Intersections with Elementary and Secondary Education*, ed. Caroline Beverstock and Anabel P. Newman (ERIC, 1991), 51-55]
- "Introduction," *Growing Up in America: Historical Perspectives*, xi-xix, et seq.
- "Introduction," with Robert F. Arno, *National Literacy Campaigns*, 1-28; new ed., *National Literacy Campaigns and Movement* (New Brunswick, N.J: Transaction Publishers, 2008 [Reprinted in Ellen Cushman, Eugene Kintgen, Barry Kroll, and Mike Rose, eds., *Literacy: A Critical Sourcebook* (New York: Bedford/St. Martins Press, 2001), 591-615]
- "Provenzo's Galaxy: Post-McLuhan Culture?," *History of Education Quarterly*, 27 (1987), 155-156
- "High School History," *Journal of Social History*, 20 (1987), 803-807

- “The Closing of the American Mind,” *Transaction/SOCIETY*, 25 (Nov.-Dec., 1987), 25th Anniversary Issue, 98-101
- “Families and Politics: Beyond Public/Private Dichotomies and Empty Theories. Essay Review,” *Journal of Family History*, 13 (1988), 433-439
- “Whither the History of Literacy? The Future of the Past,” *Communication*, special issue on the history of literacy, 11 (1988), 5-22
- “National Literacy Campaigns,” with Robert F. Arnove, *Alberta Journal of Educational Research*, 34 (1988), 215-223
- “Critical Literacy versus Cultural Literacy: Reading Signs of the Times? A Review of E.D. Hirsch, Jr., *Cultural Literacy*,” *Interchange*, 20 (1989), 46-52, with “Response” by Hirsch, 61-64
- “Towards 2000: Progress and Poverty in the History of Education,” *Historical Studies in Education*, 3 (1991), 191-210 [Distinguished Lecture, Canadian History of Education Association, Annual Meeting, 1990]
- “Introduction to the 1991 Edition,” *The Literacy Myth*, xiii-xxxiii
- “Remaking Growing Up: Nineteenth-Century America,” *Histoire sociale/Social History*, 24 (1991), 35-59 [United States Working Group, International Commission for the History of Social Movements and Social Structures and International Congress on Historical Sciences, 1990]
- “Literacy, Libraries, Lives: New Cultural and Social Histories,” *Libraries & Culture*, 26, (1991), 24-45 [Reprinted in *Reading and Libraries: Proceedings of Library History Seminar VIII* (1990), ed. Donald G. Davies, Jr. (Austin: Graduate School of Library and Information Science, University of Texas at Austin, 1991), 24-45] [Distinguished Plenary Address, Library History Seminar, 1990]
- “Crisis in Expression and Representation: Syllabus,” *Intellectual History Newsletter*, 13 (1991), 74-82
- “National Literacy Campaigns in Historical and Comparative Perspective: Legacies, Lessons, and Issues” with Robert F. Arnove, in *Emergent Issues in Education: Comparative Perspectives*, ed. Philip G. Altbach, Gail P. Kelly, and Arnove (Albany: SUNY Press, 1992), 283-294
- “Literacy, Myths and Legacies: Lessons from the Past/Reflections for the Future,” *Interchange*, 24 (1993), 271-286 [Invited Address, Bard College Conference on Education for Complexity in the 21st Century, 1991]
- “Literacy Patterns in Historical Perspective,” in *Reading Across the Life Span*, ed. Steven R. Yussen and M. Cecil Smith. Recent Research in Psychology (Berlin and New York: Springer Verlag, 1993), 73-91
- “Literacy, Myths, and Lessons: Keynote Address,” in *Adult Literacy: An International Urban Perspective*. Proceedings of a Conference, August, 1992, The United Nations, New York, co-sponsored by City University of New York, Literacy Assistance Center of New York City, and UNESCO (New York, 1994), 15-39
- “A Response to Abraham Stahl’s ‘Cultural Literacy: A Positive View,’” *Interchange*, 25 (1994), 227-228
- “Using First-Person Sources in Social and Cultural History: A Working Bibliography,” *Historical Methods*, 27 (1994), 87-92
- “Literacy, Myths, and Legacies: Lessons from the History of Literacy,” in *Functional Literacy: Theoretical Issues and Educational Implications*, ed. Ludo Verhoeven (Amsterdam: John

- Benjamins Pub. Co., 1994), 37-60 [Proceedings of the International Conference on Attaining Functional Literacy, The Netherlands, 1991] [Keynote Address]
- “Teaching the History of Literacy,” *SHARP News* [Society for the History of Authorship, Reading, and Publishing], 3 (Spring, 1994), 3-4
- “National Literacy Campaigns: Historical and Comparative Lessons,” special issue on literacy, *Texas Journal of Ideas, History, and Culture*, 16 (Spring/Summer, 1994), 12-17, 68
- “Literacy, Myths, and Legacies: Lessons from the History of Literacy,” in *The Labyrinths of Literacy* (Pittsburgh: University of Pittsburgh Press, Composition, Literacy, and Culture Series, 1995), 318-349 [Reprinted in *Literacy and Historical Development*, ed. Harvey J. Graff (Carbondale: Southern Illinois University Press, 2007)]
- “Assessing the History of Literacy in the 1990s: Themes and Questions,” in *Escribir y leer en Occidente*, Armando Petrucci and M. Gimeno Blay (Valencia, Spain: Universitat de Valencia, 1995), 5-46 [Plenary Address, Conference on Writing and Reading in Western Europe, Valencia, Spain, 1993] [Reprinted in *Understanding Literacy in its Historical Contexts*, co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 243-264]
- “Early Modern Literacies,” in *Communication in History*, ed. David Crowley and Paul Heyer, 2nd, 3rd, 5th ed. (White Plains, NY: Longman, 1995-2006) [Spanish translation, Barcelona: Bosch Casa Editorial, 1997]
- “The Persisting Power and Costs of the Literacy Myth. A Comment on *Literacy, Economy and Society: Results of the First International Adult Literacy Survey (IALS)*, Organisation for Economic Co-Operation and Development and Statistics Canada (1995),” *Literacy Across the Curriculum*, Centre for Literacy, Montreal, 12 (1996), 4-5 [Reprinted in *Working Papers on Literacy*, Centre for Literacy, No. 1, 1997] [First in a series of invited comments]
- “Reading and Writing the City,” *Intellectual History Newsletter*, 18 (1996), 103-108
- “A Response to Stan Jones, ‘Ending the Myth of the “Literacy Myth”: A Response to Critiques . . .’” with Brian V. Street, *Literacy Across the Curriculum*, Centre for Literacy, Montreal, 13, 1 (1997), 4-6
- “Introduction” to *Dallas Public and Private* by Warren Leslie (1964) with Patricia E. Hill (Dallas: Southern Methodist University Press, 1998), xi-xxv
- “Teaching [and] Historical Understanding: Disciplining Historical Imagination with Historical Context,” *Interchange*, 30 (1999), 143-169
- “Interdisciplinary Explorations in the History of Children, Adolescents, and Youth—for the Past, Present, and Future,” *Journal of American History*, 85 (1999), 1538-1547 [Reprinted in *Newsletter, Society for the History of Children and Youth*, 11 (Winter 2008)]
- “Teaching Historical Understanding: Disciplining Historical Imagination with Historical Context,” in *The Social Worlds of Higher Education: Handbook for Teaching in a New Century*, ed. Bernice A. Pescosolido and Ronald Aminzade (Thousand Oaks, CA: Pine Forge Press/Sage Publications for the American Sociological Association, 1999), 280-294
- “Interdisciplinary Explorations in the History of Children, Adolescents, and Youth—for the Past, Present, and Future,” *Journal of American History*, 85 (1999), 1538-1547
- “President’s Report,” *Social Science History Association Newsletter*, Winter 2000 and Summer 2000
- “The Shock of the “New” Histories’: Social Science Histories and Historical Literacies,” Presidential Address, Social Science History Association, 2000, *Social Science History*, 25, 4 (Winter 2001), 483-533 [Reprinted in *Looking Backward and Looking Forward*:

- Perspectives in Social Science History*, ed. Harvey J. Graff, Leslie Page Moch, and Philip McMichael (Madison: University of Wisconsin Press, 2005), 13-56]
- “Literacy’s Myths and Legacies,” in *Anarcho-Modernism: Toward A New Critical Theory. In Honour of Jery Zaslove*, ed. Ian Angus (Vancouver: Talonbooks, 2001), 169-184
- “Literacy,” in *The Oxford Companion to United States History*, ed. Paul Boyer (New York: Oxford University Press, 2001), 450-451
- “Literacy’s Myths and Legacies: From Lessons from the History of Literacy, to the Question of Critical Literacy,” in *Difference, Silence and Textual Practice: Studies in Critical Literacy*, ed. Peter Freebody, Sandy Muspratt, and Bronwyn Dwyer (Cresskill, NJ: Hampton Press, 2001), 1-29 [Plenary Address, Conference on Literacy and Power, Griffith University, Australia, 1993]
- “The Nineteenth-Century Origins of Our Times,” in *Literacy: A Critical Sourcebook*, ed. Ellen Cushman, Eugene R. Kintgen, Barry M. Kroll, and Mike Rose (New York: Bedford/St. Martins Press, 2001), 211-233
- “Growing Up in America,” *Magazine of History* (Organization of American Historians), 15, 4 (Summer, 2001), 55-59 [Family History issue, ed. Linda Gordon and Steven Mintz]
- “General Introduction” and “Introduction to Historical Studies of Literacy,” special double issue, *Interchange*, 34, 2-3 (2003), “Understanding Literacy in its Historical Contexts: Past Approaches and Work in Progress,” co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester, 117-122, 123-131 [Papers from an international conference, Vadstena, Sweden, May 2002, “Egil Johansson, the Demographic Database, and Socio-Cultural History for the 21st Century: Literacy, Religion, Gender, and Social History”]
- “Coming of Age in Chicago,” *Chicago History*, 33, 2 (2004), 12-31, with Joy L. Bivens, special issue on Teen Chicago
- “Introduction” to the book, 3-10, and to sections on “Twenty-Five Years Later: SSHA in the Eyes of its Founding Spirits,” 57-58; “Looking Backward, Looking Forward: Social Science History at 2000. Critical Perspectives,” 69; and “Literacy as Social Science History: Its Past and Future,” 153-154; in *Looking Backward and Looking Forward: Perspectives in Social Science History*, ed. Harvey J. Graff, Leslie Page Moch, and Philip McMichael (Madison: University of Wisconsin Press, 2005)
- “Introduction,” in *Literacy and Historical Development: A Reader* (Carbondale: Southern Illinois U P, 2007), 1-11
- “History’s War of the Wor(l)ds. An Afterword,” in Sigurdur Gylfi Magnusson, *The History War: Essays and Narratives on Ideology/Sögustríð: Greinar og frásagnir um hugmyndafræði* (Reykjavík: Háskólaútgáfan, published by the Icelandic University Press and The Center for Microhistorical Research at the Reykjavik Academy, 2007), 475-481
- “Teaching the History of Growing Up,” *Newsletter, Society for the History of Children and Youth*, 11 (Winter 2008)
- “Literacy Myths,” with John Duffy, *Encyclopedia of Language and Education*, 2nd ed., Vol. 2 Literacy, ed. Brian V. Street and Nancy Hornberger (Berlin and New York: Springer, 2007), 41-52
- “Bibliography of the History of Literacy in Western Europe and North America,” in *Literacy and Historical Development: A Reader* (Carbondale: Southern Illinois U P, 2007), 417-439 [Reprinted in *Understanding Literacy in its Historical Contexts*, co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 265-300]

- “New Introduction” to *National Literacy Campaigns and Movements: Historical and Comparative Perspectives*, co-editor with Robert F. Arnove, new edition (New Brunswick, NJ: Transaction Publishers, 2008), xi-xvi
- “The Critical Historiography of Childhood: A Session from the Society for the History of Children and Youth biennial conference, 2009,” with James Block, Rebecca de Schweinitz, Colin Heywood, Jennifer Ritterhouse, and Michael Zuckerman, *Society for the History of Children and Youth Bulletin*, No. 14 (Fall, 2009)
[<http://www.history.vt.edu/Jones/SHCY/Newsletter14/Issue14.pdf>]
- “Introduction,” with Alison Mackinnon, Bengt Sandin, and Ian Winchester, *Understanding Literacy in its Historical Contexts: Socio-Cultural History and the Legacy of Egil Johansson*, co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 7-13
- “Introduction to Historical Studies of Literacy,” *Understanding Literacy in its Historical Contexts*, co-editor with Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 14-22
- “The Literacy Myth: Literacy, Education, and Demography,” *Vienna Yearbook of Population Research*, 8 (2010), 17-23
- “The Literacy Myth at Thirty,” *Journal of Social History*, 43 (Spring, 2010), 635-661
- “Literacy Studies and Interdisciplinary Studies: Reflections on History and Theory,” in *Valences of Interdisciplinarity: Theory, Practice, Pedagogy*, ed. Raphael Foshay, Cultural Dialectics Series (Edmonton, Alberta: AU/Athabasca University Press, 2012), 273-307
- “The Legacies of Literacy Studies,” inaugural symposium, *Literacy in Composition Studies Journal*, 1, 1 (2013), 15-17 (adapted from the Session on Legacies, Gateways, and the Future of Literacy Studies, Conference on College Composition and Communication, 2012)
- “Harvey Graff on Interdisciplinarity,” an interview, *News of the National Humanities Center*, (Spring/Summer, 2014), 8-9, 18; excerpted in *History News Network*, May 5, 2014
- “Epilogue: Literacy Studies and Interdisciplinary Studies with Notes on the Place of Deborah Brandt,” in *Literacy, Economy, and Power: Writing and Research after Literacy in American Lives*, ed. Julie Nelson Christoph, John Duffy, Eli Goldblatt, Nelson Graff, Rebecca Nowacek, and Bryan Trabold (Carbondale, Ill.: Southern Illinois University Press, 2014), 202-226
- Undisciplining Knowledge* [<http://jhupressblog.com/2015/09/09/undisciplining-knowledge/>]
- “*Undisciplining Knowledge: Interdisciplinarity in the Twentieth Century: Q&A*,” *Inside Higher Education*, September, 10, 2015
- “The Undisciplinarian: Three Questions,” *Nature*, September 16, 2015. *Nature’s Books and the Arts Blog* [<http://blogs.nature.com/aviewfromthebridge/2015/09/16/the-undisciplinarian/>]
- “How misguided university policies are harming the humanities, arts and sciences,” *Inside Higher Education*, December, 18, 2015
- “Interdisciplinarity as ideology and practice,” Social Science Research Council, *Items* (reintroduced), May, 2016 [<http://items.ssrc.org/interdisciplinarity-as-ideology-and-practice/>]
- Joint interview with Brian Street on the Development of Literacy Studies, by Ana Maria de Oliveira Galvao, Maria Cristina Soares de Gouvea, and Ana Maria Rebelo Gomes, *Educação em Revista* (Federal University of Minas Gerais, Brazil) 32 (Summer 2016), 267-282
Reprinted as “Em busca do letramento: as origens sociais e intelectuais dos estudos sobre letramento (Searching for Literacy: The Social and Intellectual Origins of Literacy Studies),”

- Revista Brasileira de História da Educação* 16 (2016), 215-231, 232-252 (Portuguese and English)
 Reprinted in English, "An Interview with Harvey J. Graff & Brian Street," *Literacy in Composition Studies*, 5 (March, 2017), 49-66
- "The "problem" of interdisciplinarity in theory, practice, and history," *Social Science History*, special 40th anniversary issue, 40, 4 (Dec., 2016), 775-803
- "A Forum on Interdisciplinarity," co-author with Jerry A. Jacobs, Mary Jo Maynes, and William H. Sewell, Jr., *Penn Scholarly Commons* 2017
 [http://repository.upenn.edu/interdisciplinarity_forum/]
- "Literacy Myths," with John Duffy, in *Literacies and Language Education*, ed. Brian Street, *Encyclopedia of Language and Education*, 3rd ed. (Berlin and New York: Springer International, 2017)
- "Michael B. Katz 2015 SSHA Memorial Session," organizer and introduction, with Leah N. Gordon, Margaret O'Mara, Mark J. Stern, and Merlin Chowkwanyun, "*Social Science History*, 41 (2017), 757-776
- "The new literacy studies and the resurgent literacy myth," *Literacy in Composition Studies*, 9, 1 (2022), 47-53
- "The inseparability of 'historical myths' and 'permanent crises' in the humanities," *Journal of Liberal Arts and Humanities*, 3, 9 (Sept. 2022), 16-26
- "The nondebate about critical race theory and our American moment: The interaction of past, present, and alternative futures," special issue on Memory Laws or Gag Laws? Disinformation Meets Academic Freedom, *Journal of Academic Freedom*, 13 (Fall, 2022)
- "The persistent 'reading myth' and the 'crisis of the humanities,'" *CCC/College Composition and Communication*, 74, 3 (Feb. 2023), 575-580
- "Disconnecting Gown and Town: Campus Partners for Urban Community Development, Ohio State University," under review
- "Literacy Studies and Composition through the work of Harvey J. Graff, Tribute Session, Conference on College Composition and Communication 2017 including Response by Graff," under review

Journalism and Local Articles to 2015

- "Who Decides? Who Controls? A Perspective on Our Urban Past," Southern Resources Center, *The Housing and Community Development Act of 1974: Promise and Practice. A Handbook on Public Policy* (Dallas: Southern Resources Center, 1976)
- "History, Philosophy, and Philosophy of History," *Texas Books in Review*, 1 (1977)
- "Reviews in Southwestern History," *Texas Books in Review*, 2 (1978)
- City of Dallas Historic Landmarks Publications: "Swiss Avenue Historic District," 1978; "Old Fair Park Fire Station," 1978; "Union Station," 1979; "Oak Lawn Fire Station," 1980; "Federal Reserve Bank," 1980; "Trinity Methodist Church," 1980; "Miller Shingle Style House," 1981 [Reprinted in *Historic Dallas*, 3 (Spring, 1982)]; "South Boulevard/Park Row," 1982 [Reprinted in *Historic Dallas*, 3 (Summer, 1982)]; "Saint Paul United Methodist Church," 1982; "Ambassador Hotel," 1982 [Reprinted in *Historic Dallas*, 3 (Fall, 1982)]; "Melrose Hotel," 1983; "Majestic Theatre," 1983; "Cedar Crest," 1984; "Magnolia Building," 1984; "Fair Park," 1985
- "Basic Education" and "Youth," *Issues and Alternatives: A Guide to the Policy Maker* (Dallas: Dallas Public Library, Public Interest Information Network, 1979)

- “How Can You Celebrate a Sesquicentennial If You Have No History? Reflections on Historical Consciousness in Dallas,” essay commissioned by the *Dallas Morning News* for Texas State Sesquicentennial, 1986
- “Race between San Antonio, Dallas like fabled tortoise and the hare: Commentary,” *San Antonio Express-News*, Dec. 31, 1997
- “City must create own mold for public universities,” *San Antonio Express-News*, Aug. 23, 1998
- “Alamo City’s Different Futures,” Insight, *San Antonio Express-News*, June 24, 2001
- Letters to the Editor, *Columbus Dispatch*, 2004-2015
- “Not Your Mother’s Literacy, But Perhaps Your Daughter’s” with Susan Hanson, *English @ OSU*, 2, 1 (Spring 2008)
- “The Troubled Discourse of Interdisciplinarity,” Letter to the Editor, *Chronicle of Higher Education*, Feb. 5, 2010
- “Booktalk,” Ohio State University, *On Campus*, October, 2012
- “Throwing the Baby Out With the Interdisciplinary Bath Water,” Letter to the Editor, *Chronicle of Higher Education*, June 12, 2014
- “Early-college programs lack many benefits of the real thing,” Commentary, with Steve Rissing, *Columbus Dispatch*, June 7, 2015
- “An Education in Sloganeering,” *Wall Street Journal*, Oct. 1, 2015

Education and Curriculum

- Contributor, H-Education Electronic Network, graduate syllabuses, 2003-2016
- Contributor, SHARP, Electronic Network, graduate syllabuses, 2003, 2005
- Contributor, H-Child Electronic Network, graduate and undergraduate course syllabuses, 1998-2016
- Contributor, H-Urban Electronic Network, urban graduate and undergraduate course syllabuses, 1994-2016
- Contributor, Urban History Association, *Syllabus Exchange*, 1990 and *Syllabus Exchange II and Sampler*, 1993

General and Public

Books

- Women and Public Policy: Conference Proceedings*, with Carolyn L. Galerstein (Richardson: University of Texas at Dallas, 1977)
- Women and Public Policy: A Report*, with Carolyn L. Galerstein (Richardson: University of Texas at Dallas, 1978)

Encyclopedia Entries

- “Literacy,” *Funk and Wagnalls New Encyclopedia*, 1983, 156-157
- “Illiteracy,” *The World Book Encyclopedia*, 1993 ed., Vol. 18, 78-79
- “Literacy,” in Microsoft *Encarta*
- “Literacy,” *The World Book Encyclopedia*, 1995 and future eds.
- “Literacy” in Microsoft *Encarta*, 1998, new entry
- “Literacy Myths,” with John Duffy, in *Literacies and Language Education*, ed. Brian Street, *Encyclopedia of Language and Education*, 2nd ed. 2007; 3rd ed. 2017 (Berlin and New York: Springer International)

Book Reviews

History of Education Quarterly (3); *Acadiensis*; *Texas Books in Review* (4); *American Journal of Sociology* (2); *Labour/Le Travail*; *American Historical Review* (4); *Journal of American History* (4); *Language in Society*; *Journal of Interdisciplinary History* (4); *Journal of Social History* (3); *Canadian Historical Review*; *Criminal Justice History*; *Contemporary Sociology* (2); *Transaction/SOCIETY*; *American Anthropologist* (2); *Journal of Family History*; *Interchange*; *Comparative Studies in Society and History*

Research and Teaching Interests

Historical and Contemporary Studies of Literacy; Modern North American and Western European (comparative) Social History; United States and Canadian History; History of the Family and Women; Urban History; History of Social Policy; History of Social Institutions; History of Population and Social Structure; Nineteenth-Century Society and Culture; History of Literacy; History of Children, Adolescents, and Youth; History of Education; Public and Applied History; Local and Community History; Approaches/Methods in History; Theory and Method in the Humanities and the Social Sciences

Additional Professional Experience

Academic

Canadian Social History Project, Ontario Institute for Studies in Education and University of Toronto, consultant, 1973-1975
 Conference on Quantitative History and Psychohistory (sponsored by the Mathematics Social Science Board, National Science Foundation), coordinator (with Paul Monaco), 1977
Journal of Family History, Bibliographic Project, consultant, 1977-1979
 National Endowment for the Humanities, reviewer and panelist, 1977-; consultant, 1978-
 Workshop on Women in Higher Education, Texas A&M University, College Station, Texas, university representative, 1978
Historical Atlas of Canada, consultant, 1979-1982
 Newberry Library: Fellow; Research Associate; Fellowship Committee; Family and Community History Center Associate, 1979-1981; fellowship reviewer, 1979-
 Newberry Library Renaissance Conference, Advisory Committee, 1981-1982
 President's Commission for a National Agenda for the Eighties, consultant, 1980
 National Institute of Education, consultant, 1980-
 Fertility Determinants Project, Indiana University, consultant, 1983
 Annenberg School of Communications, University of Southern California, Annenberg Scholars Program, 1983
 NEH Implementation Grant, University of Texas at Dallas, "The Art of Translation in an Interdisciplinary Curriculum: Re-Creative Dynamics in the Humanities", consultant/instructor, 1983-87
 American Antiquarian Society, Program on the History of the Book in American Culture, Advisory Board, 1985-1988, 1988-1991
 Humanities Institute, Simon Fraser University, consultant "The Story of Literacy," television series project (proposed), conference planning, and other projects, 1985-2016

United States Working Group, International Commission for the History of Social Movements and Social Structures, and International Congress on Historical Sciences, member, 1990

Everyday Literacy Practices In and Out of Schools in Low Socioeconomic Urban Communities Project, Griffith University, Australia, consultant, 1993-

A Study of Effectiveness in Prison Education, Simon Fraser University, Graduate Liberal Studies Program, consultant, 1993

Resource member, UNESCO Institute of Education Literacy Exchange Network, 1994-

H-Urban (H-Net Humanities and Social Sciences Online), Board of Advisors, 1995-

Great Cities Program, Electronic Network, University of Illinois at Chicago and H-Net, Advisory Board, 1995-2002

Great Cities Project, University of Illinois at Chicago and H-Urban, "The History of Community Organizing and Community-Based Housing and Economic Development in an International Context," on-line seminar, International Advisory Board, 1995-1999

Stanton Sharp Symposium on the History of the Family, Southern Methodist University, advisor, 1996-2016

William P. Clements Center for Southwest Studies, Department of History, Southern Methodist University, Fellow, 1996-2016

Signs: Journal of Women in Culture and Society, special issue on "Feminisms and Youth Culture," advisor and manuscript reviewer, 1996

H-Childhood (H-Net Humanities and Social Sciences Online), Board of Advisors, 1998-2016

Chicago Historical Society, "Teen Chicago," principal academic advisor, 2001-2004, a multi-year project in the history of teens, oral history, public programming, publications, and transformation of the roles of people in museums and historical societies [see below]

The Child: An Encyclopedic Companion (University of Chicago Press, 2009), Advisory Board, 2001-2009

Urban History Association, Board of Directors, 2002-2004

"Literacy, Religion, Gender, and Social History: A Socio-Cultural History for the 21st Century. An International Conference for Egil Johansson," Vadstena, Sweden, May, 2002, co-organizer, coordinator, and speaker, with scholars in Sweden, Australia, and Canada, with support from the Swedish Bicentennial Research Fund to University of Linköping (Bengt Sandin)

University of California, Berkeley, Center for Children and Youth Policy and Department of History, Conference on Rethinking Child Development, October, 2005, one of a series of small conferences to bring together historians and social scientists on the subject of childhood, 2005-2006

McGill University, Arts Faculty Humanities Program and Interdisciplinary Studies Review, External Expert, 2007

Communications and Society Program of the Aspen Institute for the Knight Commission on the Information Needs of Communities in a Democracy, Advisory Board, 2008-2010

Carnegie Mellon University, Department of History, President's Advisory Board, 2008-2009

Bedford Bibliography for Teachers of Writing, consultant, 2010

National Public Radio, Radiolab program, interview on the origins of cities, 2010

Scientific Committee of I SIHELE 2010, International Seminar on the History of Teaching Reading and Writing, theme: "The constitution of the field of history of literacy in Brazil." promoted by Gphellb–Research Group "History of Teaching Language and Literature in

Brazil”, Faculty of Philosophy and Sciences, Post-Graduate Program in Education at Universidade Estadual Paulista—Campus Marilia, Brazil, member, 2010
 Advisory Board, Museum of Writing, online collaborative project, Institute of English Studies, University of London, and Faculty of Information Studies and University Library, University of California, Los Angeles, 2010-
 Scientific Committee, ABAlf-Brazilian Congress on Literacy, “The meanings of literacy in Brazil: what we know, what we do and what we want?” and I SIHELE, International Seminar on the History of Teaching Reading and Writing, “Methods and teaching materials in the history of the initial teaching of reading and writing in Brazil,” 2013
 Scientific Committee, I CONBAIf (Brazilian Congress on Literacy)—Associação Brasileira de Alfabetização (Brazilian Association of Literacy), 2015
 External reviewer: National Endowment for the Humanities; Newberry Library; Center for Advanced Studies in the Behavioral Sciences; National Institute of Education; Social Sciences and Humanities Research Council of Canada; American Council of Learned Societies; Center for English Language Achievement (CELA), SUNY at Albany; Montana State University; Spencer Foundation, Major Grants

Editorial

Interchange: A Quarterly Review of Education, Editorial Board, 1974-1975; Corresponding Editor, 1975-1976; Consulting Editor, 1985-
History of Education Quarterly, Editorial Board, 1979-1983
Historical Methods, Editorial Board, 1987-1989
Interdisciplinary Perspectives in Social History Series, State University of New York Press, General Editor, 1979-85 [3 books published]
Interdisciplinary Studies in History Series, Indiana University Press, General Editor, 1982- [19 books contracted; 11 published]
 State University of New York Press, consultant, 1979-1985
 Garland Publishing, Inc., consultant, 1979-1981
 Indiana University Press, consultant, 1982-
 Wayne State University Press, consultant, 1985-1989
Wilson Quarterly, special issue on literacy, advisor, Spring, 1986
Studies in Written Language and Literacy, John Benjamins Publishing Company, Amsterdam, Editorial Board, 1992-
Social Science History, Editorial Board, 1994-1997
Historical Social Research/Historische Sozialforschung (Germany), Consulting Editor, 1998-
Literacy and Numeracy Studies: An International Journal (Australia), International Editorial Board, 1998-
Journal of Language, Identity, and Education, Editorial Board, 2000-2007
American Periodicals, Editorial Advisory Board, 2005-
 Computers & Composition Digital Press (CCDP), International Editorial Board, 2007-
Literacy in Composition Studies, Founding Editorial Board, 2012-
 Book and Manuscript Reviewer: *History of Education Quarterly*; *Journal of American History*; *Histoire sociale/Social History*; *American Historical Review*; *Southwestern Historical Quarterly*; *American Journal of Sociology*; *Texas Books in Review*; *Journal of Family History*; *Social Science History*; *William and Mary Quarterly*; *Historical Methods*; *Journal of Social History*; *Journal of Library History/Libraries and Culture*; *Educational Studies*; *Journal of Interdisciplinary History*; *Canadian Historical Review*; *Curriculum Inquiry*;

Acadiensis; Contemporary Sociology; Labour/Le Travailleur; Language in Society; Criminal Justice History; Society; American Anthropologist; American Ethnologist; Interchange; Journal of Modern History; Historical Studies in Education; Proceedings, American Antiquarian Society; American Literature; Journal of Higher Education; Journal of the History of the Behavioral Sciences; Journal of Urban History; Urban History; Victorian Studies; Signs; Library Quarterly; Journal of Educational Thought; Journal of Language, Identity, and Education; College Composition and Communications; Cornell University Press; University of Chicago Press; University of Wisconsin Press; State University of New York Press; Indiana University Press; Cambridge University Press; Academic Press; Oxford University Press; University of Tennessee Press; Plenum Publications; Sage Publications; Southern Methodist University Press; Northern Illinois University Press; Wayne State University Press; Houghton Mifflin; University of Pennsylvania Press; University of Massachusetts Press; Rutgers University Press; Columbia University Press; Greenwood Publishing; University of Pittsburgh Press; Bloomsbury Press

University

University of Toronto and Ontario Institute for Studies in Education, 1970-1975

Department of History and Philosophy of Education: Research Assistant; Member: General Assembly, departmental committees (admissions, searches, orientation, evaluation, research and development, programmes and graduate studies, nominating, library, admissions policy)

University of Texas at Dallas, 1975-1998

Member: School and College of Arts and Humanities; Faculty associate: School of Social Science and School of General Studies (years vary); Graduate faculties in Arts and Humanities, Education, Interdisciplinary Studies

University-wide: Council on Teacher Education; Teacher Certification Review Team in History and English; Task Force on Role and Scope of Teacher Education; Faculty Senate Election Committee; Search Committees; Women's Studies Committee; Committee on Women's Archive and Research Collections; Committee on Student Fellowships and Scholarships (Chair, 1983-84); Committee on Research; Urban Studies Group; Dallas Research Group; Association of Women Faculty (Member and Speakers Committee); Faculty Review Committees; Accreditation Self-Study, Graduate Studies Committee; Committee on Parking and Security; Library Committee; J. Erik Jonsson Papers, advisor

School of Arts and Humanities: Committee on Teacher Education; Faculty Agenda Committee and Parliamentarian; Search Committees (and chair); Target-of-Opportunity Search Committees (and chair); College Steering and Interdisciplinary Studies Committees; Community College Liaison; Graduate Advisory Board and Planning Committee; Committee on Urban History; Graduate Studies Committee; Advisory Committee on Law and Human Values Program; Faculty Ad Hoc Review Committees (and chair); Faculty Personnel Review Committee; Committee on Grants and Development; Committee on Graduate Student Assistantships; Course and Curriculum Committee; Task Force on Undergraduate Studies; Cecil Green Lectures Committee; Core Curriculum Committees (and chair); Planning and Budget Committee; Library Development Committee; Nominating Committee; Grant Proposal Committees

Simon Fraser University, 1981-2021

Consultant, Humanities Institute conferences and programs, external studies programs;
Special Arrangements Doctoral Committee member

University of Texas at San Antonio, 1998-2004

Director, Division of Behavioral and Cultural Sciences, 1998-1999

Member: Department of History; Doctoral faculty and Doctoral Studies Committee, PhD Program in Culture, Literacy, and Language, Division of Bilingual and Bicultural Studies; Doctoral Faculty, PhD Program in English; Graduate Faculty, Department of Public Administration (Urban Studies); Learning Community and Freshman Seminars for Undergraduate Studies faculty

Division Faculty Review Advisory Committee; Division Periodic Performance Evaluation (Post-Tenure Review) Committee and Chair; Division Scholarship Committees

History Faculty Search Committees; Department Restructuring Committee; Department By-Laws Committee; Department Faculty Review Advisory Committee and Chair; Department Periodic Performance Evaluation (Post-Tenure Review) Committee; Graduate Program Admissions Committee; Library Liaison for History; Graduate Studies Advisory Committee; MA Comprehensive Examination Committees and Chair; MA Thesis Committees and Chair

Department of Public Administration Search Committee

PhD in Public Policy Program Committee

Doctoral Program in Culture, Literacy, and Language Doctoral Studies Committee; Qualifying Exam Committees; Dissertation Committees

College of Education and Human Development, Faculty Review Advisory Committee

University Faculty Review Advisory Committee

The Ohio State University, 2004-2017

Ohio Eminent Scholar in Literacy Studies, Professor of English and History; Faculty Associate, Department of Comparative Studies

Faculty affiliate: Diversity and Identity Studies Collaborative; Humanities Institute; International Poverty Solutions Collaborative, A University Center for Innovation; Mershon Center for International Security Studies; Center for Medieval and Renaissance Studies; Kirwan Institute for the Study of Race and Ethnicity; Project Narrative

Department of English; Rhetoric, Composition, and Literacy section; American Literature before 1900 section; Politics and Culture section; Senior Faculty Selective Investment Search Committee; Associate Professor reviews; Nominated for Professor of the Year, Graduate and Undergraduate, 2005, Graduate, 2006, Graduate, 2007; Promotion and Tenure Committee; Graduate Studies Programs and Policies Committee; Presidential Fellowships Subcommittee; Estrich Award Subcommittee; Diversity Committee; MA Exams Revision Committee; Awards and Nominations Committee

Department of History; American and European History; Curriculum Constellations; Modern America Initiative, 2008-

Advisory Committee, Center for Historical Research (CHR), Family, Kinship and Households: New Perspectives

Popular culture faculty

Doctoral Student Advisor and Supervisor, Examination Committee Chair and Member; Doctoral Dissertation Director and Committee Member, Doctoral Dissertation Defense Committees; MA Examination Committees, Dance, English, History, Education

Director, LiteracyStudies@OSU and Literacy Studies Working Group, Institute for Collaborative Research and Public Humanities and College of Humanities, campus-wide interdisciplinary literacy initiative: working groups, public programs and visiting speakers series, Graduate Interdisciplinary Specialization/minor, university-wide graduate students interdisciplinary seminar, History of the Book group, international interdisciplinary graduate student conference Expanding Literacy Studies (2009), registered student society, and related activities, 2004-

Member, Advisory Board, Building Public Space Initiative, Institute for Collaborative Research and Public Humanities

Director and advisor, Graduate Interdisciplinary Specialization (minor) in Literacy Studies (final approval, 2007)

Faculty Advisor and Coordinator, International, Interdisciplinary Graduate Students Conference, Expanding Literacy Studies, for and by graduate students, The Ohio State University, April 3-5, 2009

Faculty Advisor, Graduate Students Interdisciplinary Literacy Studies Organization; Appalachian Literacy GradGroup; History of the Book GradGroup

Organizer and member, History of the Book Group; History of Reading, Writing, and Book Arts Working Group, sponsored jointly by the Institute for Collaborative Research and Public Humanities and LiteracyStudies@OSU

Working Group on Public Humanities, Institute for Collaborative Research and Public Humanities

The Neighborhood Institute, working group of the Institute for Collaborative Research and Public Humanities, Advisory Board

Working Group on the Future of the University

Civic Engagement Committee, College of the Arts and Sciences

University-wide:

President's and Provost's Advisory Council

Ohio State Teaching Enhancement Program (OSTEP) Steering Committee

Committee to Select Distinguished University Lecturers, 2005-07, chair

University Council on Literacy Studies, founding member

Working Group on Revising Undergraduate Education

Doctoral Dissertation Defense Committees, 2005-

External Reviewer and Evaluator, Tenure and Promotion: Simon Fraser University; University of Minnesota; Stockton State College; Indiana University (6); Ohio University (2); Wellesley College; University of Michigan (2); Stanford University; Georgia State University; Royal Melbourne Institute of Technology; University of California at Los Angeles (2); Bowling Green State University; University of Wisconsin-Milwaukee; University of Toledo; Ohio State University Library; Arizona State University; University of Notre Dame, University of Michigan, University of Illinois

External Evaluator, Theses and Dissertations: Southern Methodist University; Simon Fraser University, Canada; University of New South Wales (Aust.); James Cook University (Aust.); University of Technology Sydney (Aust.)

Public History: General

Potomac Educational Resources, Inc.: A Research and Consulting Group for Educational Policy and Public History, Advisory Board of Scholars, 1979-1987

New Hampshire Humanities Council, "Literacy: Myths and Legacies" Conference, advising humanist, 1989-91; Keynote Speaker and panelist, 1991

Conference on Humanistic Perspectives on Public Policy, Texas Committee for the Humanities (TCH), San Antonio, university representative, 1976

Texas Committee for the Humanities (NEH), consultant, 1976-

Conference on Women and Public Policy, Dallas (sponsored by TCH), coordinator, 1976

Texas Coalition for Juvenile Justice Reform, Program on Status Offenders (sponsored by TCH), consultant, Advisory Board, discussant, 1977

Dallas Public Library, Humanities Resources Information System Project (sponsored by NEH, NSF, TCH), Advisory Board; Humanities Involvement Group; consultant, 1977-1979; Dallas and Texas History Division, Advisor, 1984-89

"It Made a Difference": Women in Texas History Project, consultant, 1979-1982

Chicago Metro History Fair, final fair judge, 1980

Illinois Humanities Council, consultant, 1980-1981

Handbook on Texas Women, advisor, 1983-

Handbook of Texas History, advisor, 1984-1985

Folklore Media Center, Dallas, Advisory Board, 1984-1989

Italian National Radio, "America Coast to Coast," commentator, 1984, 1987

Pictorial History of Texas Jews, Advisory Board, 1988-1990

Louisiana State University at Shreveport, Master of Arts in Public History program, advisor, 1992-1998

Fort Worth Museum of Science and History, Texas History Gallery, Advisory Board, 1992-1998

University of Adelaide, Australia, Radio, 1993

San Antonio History Fair, judge, 2000-2004

Dallas Times Herald; *Dallas Morning News*; *San Antonio Express-News*; [London] *Times Educational Supplement*; KERA-Channel 13, Dallas; National Public Radio, *The Nation*, *HuffingtonPost*, *HuffingtonPostLive* resource and contributor

KERA-90.1 FM (NPR Dallas), advisor

San Antonio History Website Development Project (NEH grant to UTSA), Advisory Group, 2001-2004

Chicago Historical Society, "Teen Chicago," principal academic advisor, 2001-2004, a multi-year project in the history of teens, oral history, public programming, publications, and transformation of the roles of young people in museums and historical societies, with funding from the Joyce Foundation, Elizabeth Morse Charitable Trust, Chicago Community Trust, Nathan Cummings Foundation, Field Foundation of Illinois; James S. Kemper Foundation, Illinois Humanities Council, and National Endowment for the Humanities; American Association of Museums Excellence in Education Award and Muse Award (Media & Technology) Honorable Mention, 2005

LifeTimes/Everyday Life in America: A New Way of Doing History, Scholarly Advisory Board, 2002-

NPR Chicago, Series on Children and Adolescents, advisor, 2003-

Radio and television talk shows, interviews, moderator

Community and Local

Dallas Social History Project, director, 1975-1979
 Texas local and regional historical societies and groups, consultant and advisor, 1976-2004
 Southern Resource Center, Dallas, Project on the Community Development Act of 1974 and the East Dallas Community, sponsored by the Texas Committee for the Humanities (TCH), consultant and humanist, 1976
 Fuerza de los Barrios, Fort Worth, Trinity River Project (sponsored by TCH), consultant and humanist presenter, 1976
 Research Group on School Desegregation, White Flight and Busing, Dallas, 1976-1978
 Kaplan, Gans, and Kahn, Consultants, 1976-1978
 Dallas Historical Society: Consulting Historian, 1976-1989; “A Return to the Neighborhoods” Project, Advisory Board, 1977-1979; Seminar on Community History, historian and speaker, 1982
 Collaborative Approach to Services for the Elderly, University of Texas Council of Presidents, resource person, 1977-1998
 City of Dallas, Historic Landmark and Preservation Committee, Historic Marker Taskforce, 1977-1981; Publicity Taskforce, 1981-1985; author, landmark brochures, 1977-1985; Archives Committee, 1983-1988
 Dallas (area) Social History Group, founder and coordinator, 1981-1988
Historic Dallas (Historic Preservation League), correspondent, 1981-1983
 Historic Preservation League, Dallas, advisor; Neighborhoods Book Committee, 1983-1986
 North Texas Phi Beta Kappa Association, Committee on Awards, Special Projects Committee, 1981-1984; Vice President, 1982-1984; President, 1984-1986
 Phi Beta Kappa—Dallas Public Library, Annual Lecture on Culture and the City, Founder and Chair, Advisory Committee, 1983-1987
 “Folk Life in Dallas,” (TCH), humanities advisor and speaker, 1983
 Dallas Sesquicentennial Commission, Historical Publications Committee, 1984-1986
 Dallas Historical Society and Alpha Xi Omega, HRA, Inc. of Alpha Kappa Alpha Sorority, “Black Dallas Remembered” Oral History Project, consultant; presenter, public forums, 1985-1987
 Dallas Public Library, Symposium on Dallas Past and Present, advisor, coordinator and participant, 1986
 Dallas Jewish Historical Society, Advisory Board, 1987-1998
 Concepts International, Dallas, consultant, 1989

Media, Film, and Education

Knowledge Network (British Columbia, Educational Television), presenter/ interviewee, 1981
 “West of Hester Street” (Cinema docudrama on the Galveston Movement, 1907-1910), featured extra, 1982
 KERA-90.1 FM (NPR), advisor on news programs
 KERA, Channel 13 (PBS), Dallas, “News Edition,” commentator, 1983-1986
 KERA Television, “Legacies of the Land: A Documentary on the Myths, Legends, and Traditions of Texas” (TCH), Advisory Board, 1983-1985
 Dallas County Community College District and Harper and Row, Telecourse: “The American Adventure,” consultant and participant/interviewee, 1985-1986 (26 half-hour programs for 600 colleges in 45 states and PBS Adult Learning Network)

KERA, Channel 13 (PBS), Family Project, Advisory Board, 1991-1992; “A Better Childhood (ABC) Quiz,” 1991, chief advisor and commentator (Katherine Ripley Award for Electronic Media, Planned Parenthood of Dallas and Northeast Texas; Matrix Award, Dallas Professional Chapter of Women in Media; Silver Award for Local Programs, Corporation for Public Broadcasting); “First Steps,” 1992, principal advisor, radio commentator
 “A History of American Teenagers in the Twentieth Century,” Steven Alves, Hometown Productions, producer, documentary series in development, Board of Advisors and Project Scholar, 1996-2000 (funded by NEH)
 “Rewriting Literacy,” documentary film series, Board of Advisors and Project Scholar, 1998-2000 (proposed to NEH and others)
 National Public Radio, “The Changing Face of America” national initiative, New Media Division, Talk of the Nation, All Things Considered, Morning Edition, 2000-2001, advisor, consultant, and electronic discussion moderator
 NPR Chicago, Series on Children and Adolescents, advisor, 2003-2004
 Exhibiting Adolescence/Adolescents—experimental graduate seminar, University of Texas at San Antonio, 2004, exploring different approaches to “exhibiting” adolescents and adolescence, with the assistance of the Witte Museum, San Antonio, and the Chicago Historical Society
 “Drop Out Nation: The Death of the American Dream,” documentary film, Public Broadcasting Council of Central New York,” Syracuse, reviewer, 2010

Other Educational

Women for Change, Inc., Dallas, Seminar on Education, humanist panelist, 1975
 Eastfield College, Division of Humanities, Dallas County Community College District, consultant, 1978
 Conference on Quality Education for Black Students in Texas, Austin (sponsored by TCH), consultant and humanist panelist, 1976

Professional Society Activities

Canadian Association for American Studies, Executive Committee, student member, 1972-1975; Program Committee, 1974
 American Educational Research Association, Program Committee, Division F (Historiography), 1973
 Canadian Population Studies Group, Steering and Program Committees, 1974-1976
 History of Education Society, Nominating Committee, 1976, 1979
 Southwest Coordinating Committee on Women in the Historical Profession, coordinator, 1977-1979
 Social Science History Association, Regional Network Coordinator, 1976-1984; Program Committee, 1980; Allan Sharlin Memorial Award Committee, founding chair, 1984-1985, member, 1984-1986; Executive Committee, 1987-1989; Vice President and President-Elect, 1998-1999; President, 1999-2000; member Executive Committee, 2000-2003; ex-officio member, Search Committee for New Editor of *Social Science History*; ex-officio member, Committee on the Future of SSHA [As SSHA President in 1999-2000, I presided over the 25th anniversary of the organization. Entitled “Looking Backward and Looking Forward: Perspectives on Social Science History,” the program featured both a celebration and a

critical stock-taking. A number of special activities marked the occasion which was also reflected in my Presidential Address. I also established the Committee on the Future of SSHA which reported in 2001]

Urban History Association, Board of Directors, 2002-2004

Society for the History of Children and Youth, Executive Committee, 2003-2007

Conference Session Chairing

Little Community Conference, Brandeis University, 1972

History of Education Society, Chicago, 1973; Cambridge, Mass., 1976; Toronto, 1977; Chicago, 1978; Vancouver, 1983; Chicago, 1984

Canadian Association for American Studies, Ottawa, 1974

Canadian Historical Association, Edmonton, 1975

Southwestern Social Science Association, Houston, 1978

Social Science History Association, Cambridge, Mass., 1979; Rochester, 1980; Bloomington, Ind., 1982; Washington, DC, 1983; Toronto, 1984; St. Louis, 1986; New Orleans, 1987; Chicago, 1988; Washington, DC, 1989; Minneapolis, 1990; New Orleans, 1991; Chicago, 1992; Baltimore, 1993; Atlanta, 1994; Chicago, 1995; New Orleans, 1996; Washington, DC, 1997; Chicago, 1998; Fort Worth, 1999; Pittsburgh, 2000; St. Louis, 2002; Baltimore, 2003; Chicago, 2004; Portland, 2005; Minneapolis, 2006; Chicago, 2007; Long Beach, 2009; Chicago, 2010; Boston, 2011; Vancouver, 2012; Chicago, 2013; Toronto, 2014; Baltimore, 2015

American Studies Association, Kansas City, 1996

Society for the History of Children and Youth, University of Maryland, Baltimore County, 2003; Marquette University, Milwaukee, 2005; Linköping University, Norrköping, Sweden, 2007; University of California, Berkeley, 2009; Columbia University, New York, 2011

American Studies Association of Texas, San Antonio, 2003 [Students in my Fall 2003 doctoral seminar English 7063 presented their work on a panel entitled “Reading Critically the Sources of Children and Childhood: Literary and Historical Perspectives.” I chaired the session. At the conference’s end, this was designated an “outstanding session”]

Urban History Association, Tempe, Arizona, 2006

Lectures and Papers

Conference Participation

The Little Community Conference, Brandeis University, 1972

History of Education Society, Chicago, 1973

Canadian Association for American Studies, Ottawa, 1974

Canadian Historical Association, Edmonton, 1975

Women for Change, Seminar on Education, Dallas, 1975

Time, Space, and Man: Interdisciplinary Symposium on Microdemography in Historical Perspective, Umeå, Sweden, 1977

Fort Worth Committee for the Humanities and Texas Coalition for Juvenile Justice, Juvenile Justice and the Community, Fort Worth, 1978

Social Science History Association, Cambridge, Mass., 1979

Conference on Literacy in Post-Reformation Europe, University of Leicester, England, 1980

Library of Congress Center for the Book-National Institute of Education, History of Literacy Conference, Washington, DC, 1980

American Antiquarian Society, Conference on Printing and Society in Early American, Worcester, Mass., 1980

Social Science History Association, Rochester, 1980

Bard College Conference on Crisis in Literacy: Cultural Hard Times, invited speaker, 1981

Simon Fraser University, SITE Program on Literacy, 1981

History of Education Society, Pittsburgh, 1981

Social Science History Association, Nashville, 1981

Tenth World Congress of Sociology, Mexico City, 1982

Wellcome Institute for the History of Medicine, Conference on Medicine, Printing, and Literacy in the European Renaissance, London, 1982

Social Science History Association, Bloomington, Ind., 1982

Dallas Public Library, Folklife in Dallas, 1983

Annenberg School of Communications, University of Southern California, Creating Meanings: The Literacies of Our Times, 1984

International Commission for the Application of Quantitative Methods to History, The Transformation of European Society, Rockefeller Conference Center, Bellagio, Italy, 1984

Social Science History Association, Chicago, 1985

Ontario Institute for Studies in Education, University of Toronto, 20th Anniversary Cutting Edge of Educational Research Conference, 1985

International and Comparative Education Society, Toronto, 1986

Dallas Public Library, Symposium on Dallas Past and Present, 1986

Social Science History Association, St. Louis, 1986

Social Science History Association, New Orleans, 1987

Simon Fraser University, Institute for Humanities, Conference on The Legacy of J. S. Woodsworth and the Welfare State in Canada, 1988

Social Science History Association, Chicago, 1988

Library History Seminar VIII, Bloomington, IN, Distinguished Plenary Address, 1990

Canadian History of Education Association, Biennial Meeting, Ottawa, Distinguished Speaker, 1990

Social Science History Association, Minneapolis, 1990

Conference on American Urban History, Chicago Historical Society, 1990

Bard College Conference on Education for Complexity in the 21st Century, invited speaker, 1991

International Conference on Attaining Functional Literacy: A Cross-Cultural Perspective, Tilburg University and The Netherlands National Commission for UNESCO, Keynote Speaker, 1991

Social Science History Association, New Orleans, 1991

New Hampshire Humanities Council Conference on Literacy, Myths, and Lessons, Keynote Speaker, 1991

Seminar on Children and the History of Childhood, Department of Child Studies, Tema, Linköping University, Sweden, 1992

Conference on Adult Literacy: An International Urban Perspective, The United Nations [UNESCO, CUNY, and New York City]: Keynote Speaker, 1992

Social Science History Association, Chicago, 1992

American Educational Research Association, Special Interest Group on Basic Research on Reading and Literacy, Atlanta, Invited Address, 1993

Conference on Writing and Reading in Western Europe: Its Nature, Functions, and Conflicts, Universidad Internacional Menendez Pelayo, Valencia, Spain, opening lecture, 1993

Conference on Literacy and Power: Difference, Silence and Textual Practice, Griffith University, Brisbane, Australia, Plenary Address, 1993

Institute on Literacies, Language and Social Justice, Melbourne, Plenary Address, 1993

Australian Reading Association, First International Meeting, Literacy for the New Millennium, Melbourne, Keynote Speaker, 1993

Social Science History Association, Baltimore, 1993

Social Science History Association, Atlanta, 1994

Emory University Graduate Institute for the Liberal Arts and Dana Foundation Workshop for Teachers on Narrative and Education, 1994

Social Science History Association, Chicago, 1995

Stanton Sharp Symposium on the History of the Family, Southern Methodist University, 1996

Social Science History Association, New Orleans, 1996

American Studies Association, Kansas City, 1996

Association of Graduate English Students, Kent State University, Fourth Annual National Graduate Student Conference, Intersections in English Studies, keynote speaker, 1997

Social Science History Association, Washington, DC, 1997

Social Science History Association, Chicago, 1998

The University and the City: Urban Education and the Liberal Arts, Wayne State University, 1999

Social Science History Association, Fort Worth, 1999

Conference on College Composition and Communication (CCCC), Annual Meeting, Educating the Imagination and Reimagining Education, Minneapolis, featured speaker, 2000

Institute for Literary History and National Conference, Prospero's Plots and Caliban's Critique: Literacies, Texts, and Nationalisms in the New World, Miami University (Ohio), featured speaker and discussant, 2000

Social Science History Association, Looking Backward and Looking Forward: Perspectives on Social Science History, Presidential Address and Presidential Sessions, Pittsburgh, 2000

Social Science History Association, Chicago, 2001

"Literacy, Religion, Gender, and Social History: A Socio-Cultural History for the 21st Century. An International Conference for Egil Johansson," Vadstena, Sweden, May, 2002, co-organizer and coordinator, speaker and session chair

Social Science History Association, St. Louis, 2002

Society for the History of Children and Youth, Baltimore, 2003

Social Science History Association, Baltimore, 2003

Conference on College Composition and Communication (CCCC), Annual Meeting, Educating the Imagination and Reimagining Education, San Antonio, featured speaker with Deborah Brandt, 2004

Western States Rhetoric and Literacy Conference, "Big Rhetorics, Big Literacies: The Discourses of Power," Arizona State University, keynote address, 2004

Conference on "From Woodblocks to the Internet: Chinese Publishing and Print Culture in Transition," Ohio State University, keynote address, 2004

Social Science History Association, Chicago, 2004

National Council of Teachers of English Assembly for Research Conference, “Literacies Across Time, Space, and Place: New Directions in Literacy Research for Political Action,” Keynote Address with Deborah Brandt, Ohio State University, 2005

Conference of the Society for the History of Children and Youth, Milwaukee, 2005

University of California, Berkeley, Conference on Rethinking Child Development, 2005

Social Science History Association, Portland, 2005

Urban History Association, Tempe, Arizona, 2006

Social Science History Association, Minneapolis, 2006

Society for the History of Children and Youth, Linköping University, Norrköping, Sweden, 2007

Social Science History Association, Chicago, 2007

Conference on College Composition and Communication (CCCC), Annual Meeting, Writing Realities, Changing Realities, New Orleans, 2008

Conference on Politics, Activism and the History of America’s Public Schools: Marking the 40th Anniversary of Michael B. Katz’s *The Irony of Early School Reform*, University of Pennsylvania, 2008

Social Science History Association, Miami, 2008

Scope of Interdisciplinarity Conference, Athabasca University, Edmonton Alberta, Canada, 2008

Expanding Literacy Studies International Interdisciplinary Conference for Graduate Studies, Columbus, 2009: plenary session in recognition of the 30th anniversary of the publication of *The Literacy Myth*

Twentieth Anniversary Seminar on Child Studies at the Department of Child Studies, Linköping University, Sweden, 2009

Society for the History of Children and Youth, University of California, Berkeley, 2009

Social Science History Association, Long Beach, California, 2009

Gartner Honors Lecture, Southern Methodist University, 2010

“The Literacy Myth Now Thirty Years Old Revisited,” a forum on Graff’s *The Literacy Myth*, Humanities Institute, Simon Fraser University, Vancouver, Canada, 2010

A Symposium on Critical Perspectives on Understanding Literacy in a Technological Age, British Columbia Institute of Technology, Vancouver, 2010, keynote address

Social Science History Association, Chicago, 2010

Society for the History of Children and Youth, Columbia University, New York, 2011

Social Science History Association, Boston, 2011

Masters of City and Regional Planning, CRP OneBook Program, and SPA Student Association Invitee and Lecturer, University of Texas at Arlington, 2011

Conference on College Composition and Communication (CCCC), Annual Meeting, featured speaker, Writing Gateways, St. Louis, 2012

Social Science History Association, Vancouver, 2012

Social Science History Association, Chicago, 2013

Social Science History Association, Toronto, 2014

IV Colóquio Internacional Letramento e Cultura Escrita (4th International Conference of Literacy and Written Culture), Minas Gerais, Brazil, 2014, keynote

CIC Conference on Graduate Education in the Humanities, Keynote Speaker, Penn State University, 2015

Social Science History Association, Baltimore, 2015

Michael B. Katz, His Contribution and Legacy to Social Science History and Beyond, special session, Social Science History Association, Baltimore, 2015

Conference on College Composition and Communication (CCCC), Annual Meeting, Session on Harvey J. Graff, Literacy Studies, and Composition, Portland, 2017

Invited Lectures and Seminars

University of Western Ontario, 1973, 1977; Dallas organizations, 1975-; Southern Methodist University, 1977; University of Texas at Dallas, 1978-1996; University of Chicago, 1979, 1980; The Newberry Library, Chicago, 1979, 1980; University of Toronto and the Ontario Institute for Studies in Education, 1980; University of Delaware, 1980; University of Pennsylvania, 1980; Northeastern Illinois University, 1980; Fairleigh Dickinson University, 1981; Indiana University, 1981; Simon Fraser University, Canada, 1981, 1982; University of British Columbia, 1981, 1982; Dallas Historical Society, 1982; Wellcome Institute for the History of Medicine, London, 1982; Rice University, 1983; Stanford University, 1986; Southern Methodist University, 1988; American Antiquarian Society, 1989; Florida State University, 1990; Indiana University, 1992; Linköping University, Sweden, 1992; Stockholm University, Sweden, 1992; Umeå University, Sweden, 1992; Centre for Literacy, Montreal, 1993; National Literacy Secretariat, Multiculturalism and Citizenship Canada, 1993; Australian universities (Griffith, LaTrobe, Adelaide, South Australia, Macquarie, Wollongong, University of Technology-Sydney, Queensland Institute of Technology, Central Queensland), 1993; Simon Fraser University, 1993; Washington University, 1994; Georgia State University, 1994; Carleton University, Canada, 1995; Teachers College, Columbia University, 1996; Kent State University, 1997; University of California at Los Angeles: Forum for Print and Electronic Culture, California Center for the Book, and Department of Library and Information Studies Seminar, 2000; University of Linköping, Sweden, 2001, 2002; University of Notre Dame, 2001; The Ohio State University, 2004; Division of Late Medieval and Reformation Studies, University of Arizona, 2004; Center for Writing Studies, University of Illinois, 2005; Arizona State University, 2006, Miami University, Ohio, 2006; Kent State University, 2009; University of Texas at Arlington, 2009; Southern Methodist University, 2010; Simon Fraser University, 2010; British Columbia Institute of Technology, Vancouver, 2010; University of Texas at Arlington, 2011, University of California at Los Angeles, 2013; Federal University of Minas Gerais, Brazil, 2014; State University of Rio de Janeiro, Brazil, 2014; University of Calgary, 2014; Rochester Institute of Technology, 2016; Southern Methodist University, 2016; Kirwan Institute for the Study of Race and Ethnicity, Ohio State University, 2021; Zayed University, United Arab Emirates, 2022

Biographical References

Directory of Psychosocial Investigators; Directory of American Scholars, History; Who's Who in America; Who's Who in the South and Southwest; International Who's Who in Education; Who's Who in the Midwest; Current Authors; International Authors and Writers Who's Who; Men of Achievement; Dictionary of International Biography; Who's Who in American Education; Who's Who in Education; Contemporary Authors; Outstanding Scholars of the 20th and the 21st Century; Outstanding Intellectuals of the 20th and 21st Century; Outstanding People of the 21st Century; Who's Who in Humanities Higher Education; Academic Keys; Who's Who; World's Most Influential Historians

Retirement Activities, 2021-

Collaborative Relationships and Advising

American Historical Association, 2021-23

American Association of University Professors, 2021-23

Scholars Strategy Network (SSN) [<https://scholars.org/scholar/harvey-graff>], 2022-

Journal of Intellectual Freedom and Privacy, Editorial Board, 2022-

Proposal and manuscript reviewer: Cambridge University Press, Bloomsbury Press, Palgrave Macmillan

Public office holders and City staff in Columbus, State of Ohio government, and U.S. federal government, advisor

Reporters: *Columbus Dispatch*, *Cleveland Plain Dealer*, *New York Times*, *Washington Post*, PBS News Hour, WAMU Washington, DC, consultant

NPR Interviews and consulting: WCPN Cleveland, NH-Pacifica, KJZZ Phoenix; KERA Dallas

Busting Myths column, *Columbus Free Press*, 2021-

Faculty, administrators, and students at Ohio State University including Student Life, Provost,

Colleges of Arts and Sciences, Humanities Collaboratory, Architecture, Engineering,

Education, Departments of English, Geography, History. 2000-

Students, high school to graduate school in Columbus and across the U.S., advisor

Kirwan Institute for the Study of Race and Ethnicity, Ohio State University, Forum on Fiction and Fact about Critical Race Theory, 2021

Zayed University, United Arab Emirates, public lecture and advisor on interdisciplinarity, 2021-
International historical researchers

Morgan Harper for Ohio US Senate campaign, advisor, 2021-2022

State of Ohio Board of Education members, informal advisor, 2021-

Public Education Partners. Advisor, 2021-

Honesty in Ohio Education, advisor, 2021; From the Desk of Harvey Graff on website and bulletins

RedWine.Blue—Banned Book Busters, advisor, 2021-22

BannedBookBox, advisor, 2021-

Moms Demand Action, advisor, 2021-22

Battle of Homestead Pennsylvania. 2021-2022

ACLU Missouri, Ohio, Texas, advisor, 2021-

The Seniors at Harvey U., 2022-

Friends of the Public Library, Llano County, Texas, 2022-

Freedom to Read Foundation, 2021-

PEN America, 2022-

Teen Chicago, 20th anniversary, 2004-2024

Northwestern University journalism student video interview project, subject, 2022

Joe Motil for Mayor of Columbus Campaign, 2022-23

Columbus Reform, Affordable Housing, and Charter Reform Ad Hoc Coalition, convener, 2022-

Muhlenberg College, Dana Scholars program, advisor on senior honors thesis, 2023

Notre Dame University, advisor on senior honors thesis, 2023

Ohio State University, advisor on senior honors thesis, 2023

Bloomfield State College, NJ, advisor to humanities faculty on programs, 2023

DegreeChoices.com, advisor and contributor, 2023-

Monocle Daily Radio News, London, interviews, 2023

Northwestern University Archives, advisor and oral history interviewee, June, 2023-
 PEN America, Spotlight on PEN Members, June 28, 2023
 American Antiquarian Society and Newberry Library, advisor on public humanities, 2023-
 “People without history. The public use of subordinate writings in the early modern and modern
 periods,” Universidad de Alcalá, Spain and University of Genoa, Scientific Committee,
 2023-2024
 Ireland’s Classic Hits Radio, Nighttime Talk with Niall Boyland, interview on censorship and
 book banning, Sept. 27, 2023
 North Carolina Campus Engagement and Ohio Campus Compact, Public Scholars and
 Engagement, Keynote speaker, Sept. 28, 2023

Essays and Letters to Editors Post-Retirement

(Scholarly publications listed with Books and Articles above)

Retirement as “Public Education”

“A post-retirement career as a public academic meets the moment’s need,” *Times Higher Education*, Sept 18, 2021
 “A call to colleagues: Speak out and support children, teachers, librarians, and free speech—and the present and future of your own institutions, too,” American Historical Association Member Forum, Feb. 16, 2022
 “Teaching outside the box: A retired professor’s continuing education,” *Inside Higher Education*, Mar.25, 2022
 “I’m retired but I’m still running my own unofficial university,” *Times Higher Education*, Dec. 21, 2022

Universities

“How misguided university policies are harming the humanities, arts and sciences,” *Inside Higher Education*, December, 18, 2015
 “Colleges can learn from sports figures about mental health,” *Inside Higher Education*, Sept. 13, 2021
 “Ross Douthat wouldn’t know a new college from old,” *Academe Blog*, Nov 17, 2021
 “The Banality of University Slogans: Whether its ad campaigns for football season, gauzy reports from the provost, or rhetoric from the school’s president, higher education abounds with empty rhetoric,” *Washington Monthly*, Jan. 10, 2022
 “Essay critical of Louis Menand’s book review is disappointing,” Letter to the Editor, *Chronicle of Higher Education*, Jan. 12, 2022
 “Slogans are no substitute for concrete university policies and programmes,” *Times Higher Education*, Jan. 17, 2022
 “Sloganeering and the Limits of Leadership,” *Academe Blog*, Jan. 19, 2022
 “The latest caricature and attack on legitimate academic freedom: Amna Khalid and Jeffrey Aaron Snyder, ‘The purpose of a university isn’t truth. It’s inquiry: Defenders of academic freedom forget this at their own peril,’” Letter to the Editor, *Chronicle of Higher Education*, Feb. 10, 2022
 “Academic collegiality is a contradictory self-serving myth,” *Times Higher Education*, Feb. 10, 2022

- “Collegiality needs a reboot,” *Times Higher Education*, Mar. 7, 2022
- “Should colleges make anti-racism part of their mission?” Letter to the Editor, *Chronicle of Higher Education*, Mar. 22, 2022
- “Ignore the books: there is no single Big Problem with higher education,” *Times Higher Education*, Apr. 2, 2022
- “Myths Shape the Continuing ‘Crisis of the Humanities,’” *Inside Higher Education*, May 6, 2022
- “Universities are not giving students the classes or support they need,” *Times Higher Education*, May 17, 2022
- “When ‘Heterodoxy’ is Orthodoxy,” Letter to the Editor, *Inside Higher Education*, June 3, 2022
- “The Fallacies of ‘the Shadow Curriculum,’” *Academe Blog*, July 1, 2022
- “The best scholarship is political but with no ideological stamp,” *Times Higher Education*, July 26, 2022
- Searching for Literacy: The Social and Intellectual Origins of Literacy Studies*, Social Science Matters #SocSciMatters [<https://www.palgrave.com/gp/blogs/social-sciences/graff>]
- “How Young People Have Changed,” Letter to the Editor, *Inside Higher Education*, Aug. 4, 2022
- “Recreating universities for the 21st century without repeating the errors and myths of the 20th century?” Busting Myths, *Columbus Free Press*, Aug. 7, 2022
- “Universities Must Help the New ‘Lost Generation,’” *Academe Blog*, Sept. 16, 2022
- “The inseparability of ‘historical myths’ and ‘permanent crises’ in the humanities,” *Journal of Liberal Arts and Humanities*, 3, 9 (Sept., 2022), 16-26
- “Flawed Survey on the ‘Liberal Arts,’” *Inside Higher Education*, Sept. 20, 2022
- “Growing up was always hard to do. It’s getting harder, and universities are doing little to help,” Busting Myths, *Columbus Free Press*, Sept. 26, 2022
- “The enterprise of scientific misconduct: Malpractice at Ohio State University,” Busting Myths, *Columbus Free Press*, Oct. 26, 2022
- “How universities fail their students: The president may be “born to be a Buckeye,” but the students are not. A call to eliminate Offices of Student Life and invest directly in students’ lives,” Busting Myths, *Columbus Free Press*, Nov. 10, 2022
- “Wikipedia, Once Shunned, Now Embraced in the Classroom,” Nov. 9, 2022, Letter to the Editor, *Inside Higher Education*, Nov. 14, 2022
- “The US’ new open access mandate must not line the pockets of gifters,” *Times Higher Education*, Nov. 17, 2022
- “Learning Through Teaching,” *Inside Higher Education*, Nov. 23, 2022
- “Demythifying: An author and retired professor challenges some long-held university press assumptions,” *Publishers Weekly*, Dec. 19, 2022/“Demythifying the University Press,” *Publishers Weekly* (online), Dec. 16, 2022
- “I’m retired but I’ll still running my own unofficial university,” *Times Higher Education*, Dec. 21, 2022
- “Lessons from the 1960s: Paths to Rediscovering Universities,” *Against the Current*, 223 (Mar.-Apr., 2023; online Dec. 24, 2022)
- “An Ahistorical Argument About Asian-American Bias,” Letter to the Editor, *Inside Higher Education*, Jan. 1, 2023
- “Universities and cities often fail both homeowners and students,” *Times Higher Education*, Jan. 22, 2023

- “Lessons from the 1960s: Paths to Rediscovering Universities,” *Against the Current*, 223 (Mar.-Apr., 2023, 12-14, corrected)
- “Scholarly book authors’ Bill of Rights,” American Historical Association Forum, Mar. 6, 2023(short)
- “Finding a permanent job in the humanities has never been easy. The lost golden age of hiring and wider social appreciation of the disciplines never existed,” *Times Higher Education*, Mar. 22, 2023
- “*Conflicting Paths: Growing Up in America* discussed in Steven Mintz, “How to Ease the Path to Adulthood,” *Inside Higher Education*, Mar. 30, 2023
- “The *New York Times*, Universities, and the Humanities: History and Clarity,” *New York Times*,” Busting Myths, *Columbus Free Press*, Apr. 6, 2023
- “Humanities could change the world—if only they could change themselves,” *Times Higher Education*, Apr. 18, 2023
- “Lawmakers rush to cancel public higher education in Ohio,” *Cincinnati Enquirer*, Apr. 19, 2023
- “Lessons for Becoming a Public Scholar,” *Inside Higher Education*, April 28, 2023
- “US universities’ engineering colleges are anything but collegiate,” *Times Higher Education*, May 17, 2023
- “Trivializing Teaching and Oversimplifying Economics: A flawed and foolish effort to quantify the cost of minutes of teaching,” *Inside Higher Education*, June 14, 2023
- “Why all college rankings suck, at their best,” with David Levy, *DegreeChoices*, June 19, 2023
- “US universities should teach a genuinely common core of knowledge,” *Times Higher Education*, June 28, 2023
- “The Rise, Dilution, and Death of Affirmative Action, 1970-2023,” *Inside Higher Education*, July 13, 2023
- “Supporters must bear some blame for affirmative action’s tragic reversal,” *Times Higher Education*, July 16, 2023
- “Can educational return on investment be meaningfully measured?” with David Levy, *Times Higher Education*, July 30, 2023
- “Scholarly book authors’ bill of rights,” *Journal of Intellectual Freedom and Privacy*, 7, 4 (2022). 5-8 [August, 2023]
- “Offices of student and academic affairs must call off the turf war: The mutual suspicion of autonomous bureaucracies ignores the multifarious needs of living, learning, maturing young people,” *Times Higher Education*, Aug. 12, 2023
- “Historical Inaccuracy on Selective Admissions: Essay on the Supreme Court’s decision misconstrues issues,” *Inside Higher Education*. Aug. 16, 2023
- “The causes and consequences of poverty and impoverishment—broadly construed/constructed—in academia, past and present,” *Academic Labor: Research and Artistry*, forthcoming**
- “The power of models and examples in education and higher education,” *Journal of Educational Thought*,**
- “Living in a University District: How universities and their cities fail both homeowners and student renters,” Busting Myths, *Columbus Free Press*,**
- “Scholarly book authors’ bill of rights,” *Publishers Weekly***
- “From Multi-versity and Mega-versity, back to Uni-versity: The impossible dream of changing ‘incentive structures’ and ‘business models,’” forthcoming**

“University sexual harassment, abuse, assault, and the myths of collegiality,” co-authored, in preparation

Disciplines and Interdisciplines

- “Interdisciplinarity is not about the humanities aping the sciences,” *Times Higher Education*, Sept. 7, 2021
- “History lessons can help disciplines to survive,” *Times Higher Education*, Oct. 30, 2021
- “The dilemmas of disciplines going public,” *Inside Higher Education*, Jan. 13, 2022
- “How many ‘projects’ does it take to obstruct a truly American history?” Busting Myths, *Columbus Free Press*, Feb. 16, 2022
- “Shouldn’t Ivy League graduates know better than to remake American history?” Busting Myths, *Columbus Free Press*, Feb. 24, 2022
- “Battle of the books: A professor examines the 1619, 1620, 1776, and 1836 projects,” *Publishers Weekly*, Feb. 28, 2022; “Battle of the Books: When Historical Reassessments Collide: A professor examines the 1619, 1620, 1776, and 1836 projects,” online Feb. 25, 2022
- “The inseparability of ‘historical myths’ and ‘permanent crises’ in the humanities,” *Journal of Liberal Arts and Humanities*, 3, 9 (Sept., 2022), 16-26
- “Flawed Survey on the ‘Liberal Arts,’” *Inside Higher Education*, Sept. 20, 2022
- “Doubling down on Nathan Heller’s flawed essay: English professors shouldn’t repeat romanticized myths about the state of their field,” *Inside Higher Education*, Mar. 24, 2023
- “The persistent ‘reading myth’ and the ‘crisis of the humanities,’” *CCC/College Composition and Communication*, 74, 2 (Feb. 2023). 575-580
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