

## WRITING WORKSHOP EVALUATION FORM

### Course Evaluation

Please rate the following features of your Writing Workshop course on a scale from 1 (not very useful), 2 (somewhat useful), 3 (Useful), 4 (Essential). Write the number that best describes your rating in the space provided. Your teacher will use your comments and suggestions to make improvements in his/her teaching of this course.

- |    |       |  |       |
|----|-------|--|-------|
| A. | _____ | Text   | _____ |
| B. | _____ | Teacher's Handouts   | _____ |
| C. | _____ | Peer Response  | _____ |
| D. | _____ | Writing multiple drafts of each paper                          | _____ |
| E. | _____ | Teacher's comments on drafts and papers                        | _____ |
| F. | _____ | Peer Writing Consultants (if applicable)                       | _____ |
| G. | _____ | Class discussion of student's writing                          | _____ |
| H. | _____ | Conferences (either in or out of class)                        | _____ |
| I. | _____ | Journals or Writer's Notebooks                                 | _____ |
| J. | _____ | Midterm and other essay exams                                  | _____ |
| K. | _____ | Computer use for word processing                               | _____ |
| L. | _____ | Computer use for e-mail, internet research,<br>listservs, etc. | _____ |

### Self Evaluation

A. What did you learn to do this term that most helped you to improve? (for example, reading and preparation, peer responding, multiple drafts, conferences, class participation, journals or writer's notebooks, computer use)

B. Please check below the efforts you made this term that helped you improve your writing:

- reading assignment prompts carefully
- reading texts on which assignments were based
- using pre-writing strategies (brainstorming, webbing, outlining)
- writing multiple drafts
- writing and revising on a computer
- carefully responding to peer/teacher feedback (circle)
- attending (and preparing for) conferences with teacher
- managing time well (didn't wait until the night/hour before a draft was due to write it)
- other (Please describe \_\_\_\_\_.)

C. Please check the elements below that helped you as a result of the process of working in small groups this quarter:

- beginning essay drafts
- giving/receiving feedback on essay drafts
- working on collaborative projects
- discussing class reading
- following up on class discussions
- providing individual support
- other (Please describe \_\_\_\_\_.)

- How did you change in terms of your participation in class discussions?  
Please check the changes below that apply.

I talk more and more confidently in class discussions.

I talk less in class discussions.

My participation has not changed.

E. Please check the assignments below that were the most important to you this quarter:

essays (Please name a specific essay assignment if appropriate \_\_\_\_\_.)

midterm exam

final exam

journals or writer's notebook

class presentations

other (Please describe \_\_\_\_\_.)

Please explain why one assignment you checked was so important to you.

F. Please check the assignments below that were not important to you this quarter?

essays (Please name a specific essay assignment if appropriate \_\_\_\_\_.)

midterm exam

final exam

journals or writer's notebook

class presentations

other (Please describe \_\_\_\_\_.)

Please explain why one assignment you checked was not important to you.

G. Which of the texts you discussed in class this quarter was the most enjoyable? Why?

H. Which of the texts was the least enjoyable? Why?

I. Please check the items below that best describe the texts you read this quarter. For each item you check, please provide a brief explanation of the text(s) usefulness.

These texts were:

\_\_\_ helpful in investigating the theme for the quarter.

\_\_\_ useful in developing reading/writing skills

\_\_\_ useful in developing discussion/collaboration skills

J. **If you are enrolled in a service-learning section of English 110W**, please check the statements below that were important or useful to you this quarter.

\_\_\_ Increased awareness of connections between community and literacy acquisition

\_\_\_ Used service learning experience as a different kind of "text" for reading and writing

\_\_\_ Increased awareness of issues in public school systems

\_\_\_ Increased awareness of roadblocks to learning

\_\_\_ Increased awareness of different kinds of literacies for different groups

\_\_\_ Experienced helping younger students learn about reading and writing for school

\_\_\_ Used computers to research information about literacy issues

\_\_\_ Increased confidence in my abilities as a college-level reader and writer

\_\_\_\_\_ Increased active participation in class activities

### **TEACHER EVALUATION**

- A. What goals was the teacher trying to accomplish? To what extent did you understand them?
  
- B. What did the teacher do that most helped you with your writing? (for example, comments on drafts, handouts, etc.)
  
- C. Were there any ways in which you were dissatisfied with the teacher?

